Middle States Council for the Social Studies
Delaware * District of Columbia * Maryland * New Jersey * New York * Pennsylvania

117th Annual Conference

Social Studies: A Diverse Discipline
Promoting a more Perfect Union

Image created using https://wordart.com/ with ideas from Maryland students about the conference theme.

#MSCSS20

February 28th-29th, 2020
Sheraton Baltimore North
903 Dulaney Valley Road
Towson, MD 21204

2019 NCSS Gold Star Chapter
TEACHER PROFESSIONAL DEVELOPMENT
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The Library of Congress Teaching with Primary Sources (TPS) program helps teachers build their students’ content knowledge, critical thinking skills, and literacy using the Library’s digitized primary sources.

TPS provides assistance and grants up to $20,000 through regional coordinators to universities, cultural institutions, library systems, school districts, and other organizations to incorporate TPS materials and methods into existing professional development programs for pre- and in-service teachers, librarians, and media specialists.

loc.gov/teachers/tps/regional/

Join Dr. Ann Canning and Gay Thistle
and experience the power of teaching with primary sources

Who Will Win My Vote?
Presidential Candidates and Campaign Issues Past, Present, and Future

Friday, February 28 at 11:00

EASTERN REGION
Waynesburg University
Barbara Kirby
bkirby@waynesburg.edu
724.852.3388
Welcome to the Middle States Social Studies Conference!

Dear 2020 Middle States Conference attendee,

On behalf of the Board of Directors of the Middle States Council for the Social Studies, welcome to Towson, Maryland for our 117th Annual Conference. This year’s conference theme is Social Studies: A Diverse Discipline Promoting a More Perfect Union. This theme seems to have inspired many of our presenters and exhibitors, as we had a record number of session proposals and exhibitor registrations. What a great time to be a social studies teacher! There is so much going on in the world and, as educators, we need to remember we have been given an important task of enlightening our students to become better citizens in an everchanging world. Examining diversity in our own lives and in others allows us to see different perspectives and generate new ideas. Experiencing different cultures and traditions gives our students the ability to communicate with people they are not familiar with and to expand their world views. Promoting diversity is not about tolerance but learning and acceptance. It places the focus on learning how to accept other thoughts, beliefs, and lifestyles in our society.

Our Board has worked over the last year to prepare a variety of 50 sessions spread out over our two days together. We are excited to present to you our Daniel Roselle Award winner keynote speaker, Dr. Jean Russo, a Johns Hopkins Professor from Baltimore, Maryland, who has done extensive research on women in Maryland history. Dr. Russo’s research covers the diversity of women that have aided in Maryland’s growth and progress, from a planter’s wife from the 17th century, to women born in China, the Dominican Republic, and Jamaica who have served in the House of Delegates in Maryland.

We welcome you to join us on our terrific conference field experience to the Jewish Museum of Maryland and to the Reginald F. Lewis Museum on Friday afternoon to experience the diversity and history of the great city of Baltimore.

The 2019-2020 year has been a banner one for our Council. Our membership now exceeds 1,350 people, which is the highest in our history. We were recognized at this year’s NCSS annual conference as a Gold Star Council for the first time in many years. We’ve published our Journal for the first time in almost a decade and even our Twitter followers now exceed 1,000!

If you are interested in learning more about the long history of this organization, I encourage you to speak with me or another Board member, as our position of historian is currently vacant and we would welcome someone to elaborate on the important history of MSCSS. We have openings for members to join our Board of Directors, so be sure to attend the President’s Awards Breakfast for nominations and Roselle Luncheon for voting. The Board of Directors and I are excited for the sessions that you will attend and the connections you will make at this year’s conference to further help you support your students and your school systems.

Sincerely,

Carolyn vanRodden
President-Elect, Middle States Council for the Social Studies
## Conference Schedule

### Friday, February 28th

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Details</th>
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<tbody>
<tr>
<td>7:15am-8:15am</td>
<td>Breakfast/Registration/Exhibitor Time</td>
<td>p.10</td>
</tr>
<tr>
<td>8:15-9:00am</td>
<td>Concurrent Sessions 1</td>
<td>p.11</td>
</tr>
<tr>
<td>9:10-9:55am</td>
<td>Concurrent Sessions 2</td>
<td>p.12</td>
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<tr>
<td>10:05-10:50am</td>
<td>Concurrent Sessions 3</td>
<td>p.13</td>
</tr>
<tr>
<td>11:00am-11:45am</td>
<td>Concurrent Sessions 4</td>
<td>p.14</td>
</tr>
<tr>
<td>12:15-5:00pm</td>
<td><strong>Option 1:</strong> Field Excursion to Jewish Museum/Reginald F. Lewis Museum (prepaid box lunch option or lunch on your own - bus departs at 12:15pm)</td>
<td>p.15</td>
</tr>
<tr>
<td>1:00-3:30pm</td>
<td><strong>Option 2:</strong> Lunch on own and Focus Sessions:</td>
<td>p.15</td>
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<td></td>
<td>• Institute for Islamic, Christian, Jewish Studies “Engaging in Religious Diversity”</td>
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<tr>
<td></td>
<td>• Fran O’Malley “Duels, Death, Escapes and More!”</td>
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### Saturday, February 29th

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>7:30-9:30am</td>
<td>President’s Awards Breakfast and Board Nominations (all welcome!)</td>
<td>p.16-17</td>
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<tr>
<td>9:40-10:25am</td>
<td>Concurrent Sessions 5</td>
<td>p.18</td>
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<tr>
<td>10:35-11:20am</td>
<td>Concurrent Sessions 6</td>
<td>p.19</td>
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<tr>
<td>11:30am-12:15pm</td>
<td>Concurrent Sessions 7</td>
<td>p.20</td>
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<tr>
<td>12:20-1:30pm</td>
<td>Daniel Roselle Luncheon/Keynote</td>
<td>p.21</td>
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<tr>
<td>1:45-2:30pm</td>
<td>Concurrent Sessions 8</td>
<td>p.23</td>
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<tr>
<td>2:40-3:25pm</td>
<td>Concurrent Sessions 9</td>
<td>p.24</td>
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<tr>
<td></td>
<td>Partner Index and Vendor Map</td>
<td>p.26-32</td>
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<tr>
<td>3:25-4:00pm</td>
<td>Conference Closes/Clean-up</td>
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Conference Information

Internet: Complimentary Wi-Fi access is provided for all conference attendees and exhibitors. Choose Sheraton from the list of networks and click CONNECT on the pop-up window. No password is needed.

Parking: Complimentary Daily Garage parking is available to all conference attendees and exhibitors at the Sheraton Hotel by bringing your parking ticket to the registration table for validation. Overnight guest parking is available for a special price of $10 per day which will be billed to your room.

Social Media: Follow the Middle States Council for the Social Studies on Facebook and Twitter @MidStatesCSS. Engage online with fellow conference attendees using the hashtag #MSCSS20.

Website: Check out www.midstatescouncil.org for the latest details on social studies and plans for our next conference.

Continuing Education Credit: If you would like documentation of your attendance at the conference, please send an email to president.mscss@gmail.com at the conclusion of the conference requesting an attendance certificate. In the email, please confirm the specific sessions and/or Friday afternoon clinics/field excursion you attended. A signed certificate confirming your contact hours will be sent to you. Pennsylvania teachers can earn Act 48 hours by sending an email to O. David Deitz (c-odeitz@pa.gov) by Wednesday, March 11th with the subject “MSCSS Act 48 Hours Request.” Please include the following: your name, email address, PPID # (Your personal professional ID # can be located by using this link: https://www.perms.pa.gov/Screens/wfProfessionalPersonnelID.aspx), a list of session titles, date of the session, and hours for each session.

Evaluation: We appreciate your feedback to help us make our conference better each year. Please take a few minutes to complete our post-conference survey at bit.ly/MSCSS20 or use the QR code below.

Scan this image with a QR Code reader to access the post-conference survey. Thank you for your feedback!
# Sessions at a Glance

## Friday, February 28th

<table>
<thead>
<tr>
<th>Time</th>
<th>Full Sessions</th>
<th>Round Table Sessions</th>
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<tbody>
<tr>
<td>7:15-8:15am</td>
<td>Exhibitor Time/Continental Breakfast (No Sessions)</td>
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<tr>
<td>8:15-9:00am</td>
<td><em>Teaching the Legacy of World War II</em> (Josie Perry)</td>
<td><em>Incorporating Economic Concepts into the History Curriculum</em> (Jennifer Baczewski)</td>
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<td><em>Promoting a More Perfect Union through Rhetoric</em> (James Rossi)</td>
<td><em>Using Children’s Literature to Hook High School Students</em> (Kristin Barnello)</td>
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<td><em>Us vs. Them: Addressing Othering</em> (Jennifer Laggasse)</td>
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<tr>
<td>9:10-9:55am</td>
<td><em>Bringing Movement back into the Classroom</em> (Stacey Bumbernick)</td>
<td><em>Voices from Medieval Ghana, Mali and Songhay</em> (Brenda Randolph)</td>
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<td><em>Primary Source Analysis and Hands-on for Elementary</em> (Lori Swiger)</td>
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<td><em>Who are American Muslims?</em> (Erum Ikamullah)</td>
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<td><em>Commemorating Suffrage Anniversaries in 2020</em> (David Armenti)</td>
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<tr>
<td>10:05-10:55am</td>
<td><em>Engagement Democracy and Youth Success Stories</em> (Lynne Cherry)</td>
<td><em>DBQ Project</em> (Amie Polcaro)</td>
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<td><em>Spark Inquiry by Connecting Content and Literacy</em> (Lynnette Brent)</td>
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<td><em>National Geographic – Certified Educator</em> (Fay Gore)</td>
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<td><em>We the People for Beginners</em> (Ashley Vascik)</td>
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<tr>
<td>11:00am-11:45am</td>
<td><em>George Washington’s Changing View on Slavery</em> (Alissa Oginsky)</td>
<td><em>Using Historical Newspapers in the Classroom</em> (Marisa Shultz)</td>
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<td><em>Gilder Lehman Teacher of the year panel discussion</em> (Marcie Taylor Thoma)</td>
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<td><em>Who Will Get My Vote?</em> (Ann Canning)</td>
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<td><em>Diverse Perspectives and Loose Parts Mapping</em> (Rachel Henighan)</td>
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<td><em>Tradigital History-Bringing the Past Alive!</em> (Dr. James Beeghley)</td>
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<tr>
<td>11:45-12:15pm</td>
<td><em>Exhibitor Time/Lunch on your own/Prepare for Field Excursion or Experience</em></td>
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<tr>
<td>12:15-5:00pm</td>
<td><em>Field Excursion or Field Experience (see page 14 for more information)</em></td>
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## Saturday, February 29th

<table>
<thead>
<tr>
<th>Time</th>
<th>President’s Awards Breakfast– Warfield’s Ballroom</th>
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<tbody>
<tr>
<td>7:30-9:30am</td>
<td><em>Cracking the Social Studies Code</em> (Jennifer Ingold)</td>
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<td>9:40-10:25am</td>
<td><em>Taking Informed Action</em> (Leah Renzi)</td>
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<td><em>Civics for All: Primary Source Strategies</em> (Anna Keneda)</td>
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<td><em>Bring History to Life: Primary Sources Perspectives</em> (Jennifer Jump)</td>
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<td><em>A History of MSCSS Proceedings</em> (Dr. Sandy Pope)</td>
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<tr>
<td>10:35-11:20am</td>
<td><em>Coming to America: Telling our Migration Stories</em> (Dr. Jermaine Ellerbe)</td>
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<td><em>Resisting Evil: Stories from the World War II underground</em> (Dr. Teresa Wojcik)</td>
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<td><em>Gentrified – A Look at Where you live</em> (Scott Bacon)</td>
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<td><em>National Geographic – Geo Inquiry Process</em> (Fay Gore)</td>
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<td><em>The Emma Lazarus Project</em> (Chelsea Bracci)</td>
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<td><em>And now the rest of the story... Polish Americans</em> (Cecilia Glembocki)</td>
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<tr>
<td>11:30am-12:15pm</td>
<td><em>Swipe Right? A Public Service Announcement</em> (Sean Arthurs)</td>
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<td><em>The Longest Hatred: A Look at the History of European Antisemitism</em> (Steve Goldberg)</td>
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<td><em>Turning Students into Constitutional Ambassadors</em> (Mike Adams)</td>
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<td><em>Fight Fake: Help Students Evaluate Online Content</em> (Sarah McGrew)</td>
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<td><em>Bringing Korea into the Classroom</em> (Georgette Hackman)</td>
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<td>Time</td>
<td>Burke</td>
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<tr>
<td>12:20-1:30pm</td>
<td>Danielle Roselle Luncheon (No Sessions) – Warfield’s Ballroom</td>
</tr>
<tr>
<td>1:45-2:30pm</td>
<td>Access of History Content for English Learners (Amanda Venable)</td>
</tr>
<tr>
<td>2:40-3:25pm</td>
<td>Teaching Climate Change in the Social Studies (Rafael Woldeab)</td>
</tr>
<tr>
<td>3:25-4:00pm</td>
<td>Conference Closing and Clean-up (No sessions)</td>
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Thank you to all our Board members for their work throughout the year to support the Council and plan for our annual conference. We anticipate several vacancies on the Board for 2020-2021, so please talk with a member of the Board of Directors if you are interested in the opportunity to expand your impact with the Middle States Council for the Social Studies!

President: Scott Abbott, Office of Teaching and Learning, District of Columbia Public Schools (DC)

President-Elect: Carolyn vanRodden, Southampton Middle School, Harford County Public Schools (MD)

Past President: Donna Olszewski, Maryland Council for Civic & History Education (MD)

Secretary: Kate Long, Washington County Public Schools (MD)

Treasurer: Scott Bacon, Center for Economic Education and Entrepreneurship, University of Delaware (DE)

College Chair: Dr. Teresa Wojcik, Department of Education and Counseling, Villanova University (PA)

Elementary Chair: Lauren Wishek, C.W. Harris Elementary School, District of Columbia Public Schools (DC)

Secondary Chair: Dr. Marcie Taylor-Thoma, Maryland Council for Civic & History Education (MD)

Delaware Representatives:
- Jennifer Baczewski, Brandywine School District (DE)
- Mario Tiberi, Appoquinimink School District (DE)

District of Columbia Representatives:
- Althea Smith, Seaton Elementary School, District of Columbia Public Schools (DC)
- Samantha Averett-Boyd, Roosevelt High School, District of Columbia Public Schools (DC)

Maryland Representatives:
- Jim Rossi, Northern Middle School, Washington County Public Schools (MD)
- Karla Wienhold, Patterson Mill Middle/High School, Harford County Public Schools (MD)

New Jersey Representatives:
- Keri A. Giannotti, Bloomfield Public Schools: Bloomfield High School (NJ)
- Vacant

New York Representatives:
- Lisa Kissinger, Shenendehowa Central School District (NY)
- Steve Goldberg, Holocaust & Human Rights Education Center (NY)

Pennsylvania Representatives:
- Georgette Hackman, Cocalico School District (PA)
- Nicole Roper, Chester Community Charter School (PA)
Breakfast/Registration/Exhibitor Time                  Friday, 7:15-8:15AM

We will offer a light breakfast this morning as you pick-up your nametag, program, and welcome bag at the registration table. Take a first opportunity to check out our organizational partner exhibitors. During this time, we hope you will connect with our colleagues at the exhibition tables to learn how their programs and resources can support social studies education. For more information on exhibitors, sponsors, and organizations presenting sessions, please visit the Partner Index on pp.26-32.

Friday morning Breakfast Sponsor

Please pass along your thanks to our friends at Social Studies School Service for providing generous sponsorship of today’s breakfast!

Thank you to our sponsors for the welcome bag materials:
Concurrent Sessions 1

Teaching the Legacy of World War II
Burke
The National World War II Museum is a dynamic educational resource, serving the needs of teachers and students from grade school to college. In this session, participants will explore free online resources and the museum’s newest curriculum kit, Liberation and Legacy, focusing on the end of the war and its lasting impact on the present day. **Audience: High School**

Josie Perry, Teacher, Rising Sun High School (MD)

Incorporating Economic Concepts into the History Curriculum
Grason
Teachers will learn how to conduct two hands-on lessons that incorporate economics and the industrial revolution. The first simulation will move students from the domestic system into the factory system. The second simulation will enable students to experience how improvements in technology and specialization of labor led to increased productivity, decreased unit cost, and ultimately contributed to an improved standard of living. The lesson and activities are suitable for grades 6 to 10. **Audience: Secondary**

Jennifer Baczewski, Social Studies Teacher, Brandywine School District (DE)

Promoting a More Perfect Union Through Rhetoric
McIntosh
In a world where arguments seem to be captured in 280-character snapshots, how do we teach students to evaluate and make arguments? In this session, three Master Teachers from the Fords Theatre National Oratory Program will outline ways for teachers to develop critical reading and writing skills using Aristotle’s Rhetorical Triangle. **Audience: Elementary, Middle School**

James Rossi, IB MYP Coordinator/ I&S Teacher, Northern Middle School (MD)
Georgette Hackman, Cocalico Middle School, Denver (PA)
Lauren Baxter, Cocalico Middle School, Denver (PA)

Using Children’s Literature to Hook HS Students
Owen
As an AP Human Geography teacher, as well as in my other classes, I often had “story day” when my students sat on the carpet and read a story to them to assess what they already knew about a region or a topic. This session will use the APHG curriculum to highlight how children’s literature can be an effective hook for adolescents. **Audience: High School, College, Supervisor**

Kristen Barnello, Supervisor of Fine Arts & Social Studies, West Chester School District (PA)

Us vs. Them: Addressing Othering
Duncan A
Discover classroom-ready strategies from the 9/11 Memorial & Museum to help students deconstruct the idea of in- and out-groups while making connections between 9/11 and other historical events. Discover classroom-ready strategies from the 9/11 Memorial & Museum to help students deconstruct the idea of in- and out-groups while making connections between 9/11 and other historical events. **Audience: Middle School, High School**

Jennifer Lagasse, Assistant Director of Education, 9/11 Memorial & Museum
Concurrent Sessions 2

Bringing Movement Back to the Classroom
With the focus on preparing college and career ready students, it is challenging to include a diverse and creative pedagogy that is also rigorous. It is increasingly important to allow all types of learners to be able to access the material. With structured activities, students are able to grasp concepts while fostering a love for the content. Audience: Middle School

Stacey Bumbernick, Social Studies Teacher, Montgomery County Public Schools (MD)

Fostering Civil Dialogue
Focusing on the skills needed to navigate a religiously diverse society, this session presents two dialogic approaches to discussing religion in the classroom. NewseumED and the Religious Freedom Center share strategies and classroom-ready resources to help your students exercise their freedom of speech productively on the topics they care about. Audience: Elementary, Secondary, College

Ben Marcus, Outreach Educator, Freedom Forum Institute (DC)
Jessi Hollis McCarthy, Outreach Educator, Freedom Forum Institute (DC)

Voices from Medieval Ghana, Mali and Songhay
This lesson uses a role-play activity to introduce the medieval empires of Ghana, Mali and Songhay and the trans-Saharan trade. The scripts for the role-play are based on primary sources and written by historian David Conrad, Ph.D. and author of the award-winning book, Empires of Medieval West Africa. Audience: Secondary

Brenda Randolph, Director of Outreach, Center for African Studies at Howard University (DC)
Vanessa Oyugi, Co-Director of Outreach, Center for African Studies at Howard University (DC)

Primary Source Analysis and Hands-on for Elementary
Introducing primary source analysis in grades K-3 can be a challenge. This session models primary source analysis activities that can be easily replicated, highlights dimension 3 of the C3 Inquiry Arc and combines hands-on experiences with young learners in mind to increase comprehension. Free lesson take-away. Audience: Elementary

Lori Swiger, Curriculum Specialist, Social Studies School Service (MD)

Who are American Muslims?
ISPU continues to be the leaders in non-partisan, not-for-profit scholarship on American Muslim demographics. This session will dismantle the myths and stereotypes about the American Muslim population. Educators will leave with the data to combat Islamophobia, better teach about Islam, and create a safe environment for your Muslim students. Audience: Elementary, Secondary, College, Supervisor

Erum Ikamullah, Research Project Manager, Institute for Social Policy and Understanding (DC)

Commemorating Suffrage Anniversaries in 2020
2020 marks the anniversary of two significant expansions in the rights of American citizens. The 15th Amendment granted black men suffrage in 1870, while the 19th Amendment did the same for women in 1920. Join the Maryland Historical Society as we share stories, instructional resources and source material related to these important movements. Audience: Secondary

David Armenti, Director of Education, Maryland Historical Society (MD)
Ashlee Anderson, School Programs Manager, Maryland Historical Society (MD)
Concurrent Sessions 3

**Civic Engagement Democracy & Youth Success Stories**
Burke
This Civic Engagement/Democracy Workshop & Curriculum features Young Voices for the Planet films’ role models. Unleash youth power through YVFP’s ACTION plan. Discuss History of Rights, success stories of young citizens changing laws, responsibilities of democratic citizenship, the psychology of climate denial & how action is an antidote to fear. **Audience: Upper Elementary, Secondary**

Lynne Cherry, Director, Young Voices for the Planet, Children’s book Author/Illustrator (MD)

**Inquiry, Argument Writing, and DBQ Online**
Grason
The DBQ Project will share and discuss its 6 step method for helping all students read smart, think straight and write clearly. Attendees will leave the workshop with a greater understanding of the pedagogy required to reach all skill levels with the rigorous evidence-based DBQ writing approach. The interactive presentation will include an introduction, overview of DBQ Project materials, modeling the 6-step method, discussion on using technology as a tool to differentiate instruction, and best practices using DBQ Online as a tool. **Audience: Secondary**

Amie Polcaro, Co-Director of Partnerships and Professional Development, The DBQ Project (IL)

**Spark Inquiry by Connecting Content and Literacy**
McIntosh
Educators worry about what they need to give up to teach more social studies. Using SS themes as content in literacy lessons allows students to explore SS topics in depth while also becoming skilled readers and writers and critical thinkers. This session takes a closer look at exciting, inquiry-based units that seamlessly blend content & literacy. **Audience: Elementary**

Lynnette Brent, Senior Curriculum Specialist, Capstone Classroom (MN)

**Become a National Geographic Certified Educator**
Owen
What does it take to transform kids into explorers? Become a Nat Geo Certified Educator to find out. This certification is a free professional development program that supports educators to become innovative leaders who teach students about the world, empowering them to succeed and to make it a better place. **Audience: Elementary, Secondary**

Fay Gore, Regional Director, Educator Network, National Geographic Society (DC)

**We the People… for Beginners**
Duncan A
This session will introduce participants to the We the People: The Citizen & the Constitution Program for high school students. Presenters will explain how to implement the We the People congressional hearing simulations in your classroom. **Audience: High School**

Ashley Vascik, Social Studies Teacher, Washington County Public Schools (MD)
Alexandra Bartoldson, Social Studies Teacher, Boonsboro High School, Washington County Public Schools (MD)
Concurrent Sessions 4

George Washington’s Changing Views on Slavery

When George Washington drafted his will at age 67, he included a provision that would free the 123 enslaved people he owned outright. Use Mount Vernon’s primary source collection and digital resources to investigate two decades of Washington’s introspection and inner conflict, as his views on slavery changed gradually but dramatically. **Audience: High School**

- Alissa Oginsky, Manager of Teacher Programs, George Washington’s Mount Vernon (VA)
- Sadie Troy, Student Learning Specialist, George Washington’s Mount Vernon (VA)
- Zerah Jakub, Manager of Education Communications and Outreach, George Washington’s Mount Vernon (VA)

Using Historical Newspapers in the Classroom

Historical newspapers provide a unique look at the contemporary opinions of landmark national and international events. Learn about the databases available to you and your students and practical applications for a wide range of social studies classes. Presented by the Jewish Museum of Maryland. **Audience: Secondary**

- Marisa Shultz, Museum Educator, Jewish Museum of Maryland (MD)

Gilder Lehrman Teachers of the Year Panel Discussion

This session features a panel discussion centered around a broad range of topics for classroom application, program participation, and the application process.  **Audience: Secondary**

- Alysha Butler, 2019 DC and National Teacher of the Year, McKinney Technology High School, DC Public Schools (DC)
- Alexander Bartoldson, 2019 Maryland History Teacher of the Year, Washington County Public Schools (MD)
- Georgette Hackman, 2017 Pennsylvania History Teacher of the Year, Cocalico Middle School (PA)

Who Will Get My Vote?

What makes a president great? Search for clues that made the men on Mount Rushmore great by stepping into the portraits and photos from their time in office. We will use POLL Everywhere to share our thoughts generated from the Library of Congress Analysis Tool and Padlet to compare those findings to the 2020 Presidential candidates. **Audience: Secondary**

- Ann Canning, Educational Consultant, Library of Congress TPS ER (DC)
- Gay Thistle, Educational Consultant, Library of Congress TPS ER (DC)

Diverse Perspectives and Loose Parts Mapping

Students explore the geographic and emotional elements their homes, neighborhoods and school by making maps using a collection of odds and ends. This session presents a series of mapping explorations with second graders, focusing on student process, what teachers can learn about students and the value of representing diverse perspectives. **Audience: Elementary**

- Rachel Henighan, Classroom teacher, School-Within-School, District of Columbia Public Schools (DC)

Tradigital History - Bringing the Past Alive!

This session will demonstrate how combining primary and secondary historical resources with technology can engage students in "doing history" while getting them to act like historians. During the session, attendees will learn various strategies for cross-curricular activities that encourage research, collaboration, and creativity. **Audience: Elementary, Secondary, College, Supervisors**

- Dr. James Beeghley, Director of Educational Technology, Bishop McDevitt High School (MD)
Field Excursion to Jewish Museum of Maryland & the Reginald F. Lewis Museum

Please join us on our annual conference field excursion to Downtown Baltimore, on Friday, February 28th, 2020. Participants will have the opportunity to explore the History and Culture floors of the Museum (see schedule below). Many thanks to Jim Rossi for organizing the trip! Museum admission is $10. Bus rides will be available for purchase at the conference (if space is still available) for $15 each.

Field Excursion (optional, extra fee required)

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:00pm – 12:15pm</td>
<td>Meet outside Sheraton Lobby for bus to Museums</td>
</tr>
<tr>
<td>12:15pm – 1:00pm</td>
<td>Bus travels from Sheraton to Jewish Museum of MD</td>
</tr>
<tr>
<td>1:00pm – 1:15pm</td>
<td>Meet outside the Museum to get entry passes</td>
</tr>
<tr>
<td>1:15pm – 3:30pm</td>
<td>Visit the Jewish Museum of Maryland</td>
</tr>
<tr>
<td>3:30pm - 3:40pm</td>
<td>Walk to Reginald F. Lewis Museum (as a group)</td>
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<tr>
<td>3:45pm- 4:55pm</td>
<td>Visit the Reginald F. Lewis Museum</td>
</tr>
<tr>
<td>4:55pm – 5:00pm</td>
<td>Meet outside Museum for bus back to Hotel</td>
</tr>
<tr>
<td>5:00pm – 5:45pm</td>
<td>Bus travels from Museum to Hotel</td>
</tr>
</tbody>
</table>

Afternoon clinics (available for all)

1:00-3:30pm

“Duels, Deaths, Escapes, and More!”
Burke

Come spend the afternoon with an award-winning educator and curriculum developer as he engages attendees in guided practice with highly rated civics and history lessons for upper elementary and middle school audiences. Engage fellow educators in discussions around ways to adapt or improve each lesson. The field-tested lessons will illustrate ways to advance desired social studies aims such as disciplinary literacy, inquiry, integrating ELA, and healthy civic dispositions/competencies. Everyone leaves with access to the lessons.

Fran O’Malley, Institute for Public Administration, Biden School of Public Policy and Administration, University of Delaware (DE)

1:00-3:30pm

Institute for Islamic, Christian, and Jewish Studies
Off-Site (956 Dulaney Valley Rd.)

Religious diversity does not simply exist “out there” in the world, but is present in our classrooms and in the experiences of our students. This workshop will offer a place-based, interreligious approach that engages local religious communities/identities to grow students’ capacity for dialogue with people who are different from them. Head across the street to see the extensive library for the Institute for Islamic, Christian, and Jewish Studies and engage in a discussion about religious diversity.

Christine Gallagher, Teachers Fellowship Director, Institute for Islamic, Christian, and Jewish Studies (956 Dulaney Valley Road Baltimore, MD 21204)
President’s Awards Breakfast
Saturday, 7:30-9:40AM

Please join President Scott Abbott, MSCSS Board members, council members, conference attendees, awardees and guests for our President’s Awards Breakfast in the Warfield’s Ballroom. The meeting will include a free Breakfast Buffet for all paid conference attendees.

Warfield’s Ballroom at the Sheraton Baltimore North
Daniel Roselle Award Recipients: Jean Russo (left) and Sue Chapelle (right)

Please pass along your thanks to our friends at OER Project for providing generous sponsorship of the breakfast!

Award Breakfast Agenda
Annual Meeting:
- State of the Council
- Fiscal Report
- Nomination of Board Members
- Awards Ceremony
Congratulations to our 2020 award winners:

Jean Russo and Sue Chapelle (MD): Daniel Roselle Award, the keynote speakers at the annual conference in recognition of significant contributions to the field of social studies.

Joseph Gleason IV (DE): Collins-Skinner Elementary Award, for an outstanding elementary teacher in the Middle States region who emphasizes social studies instruction.

Lisa Scherer (NY): Cohen-Jordan Secondary Award, for an outstanding secondary social studies teacher who sets high standards for social studies instruction.

Alison Jovanovic (MD): Harry J. Carman Award, for an outstanding college professor who supports social studies through effective research, teaching, integrity, service, and professional excellence.

Melanie Gnatt (MD): Bernice Samalonis Award, for an outstanding pre-service social studies teacher attending a college or university in the Middle States region.

Randi Jones (MD): Teacher to Teacher Award, for a teacher who developed creative classroom experiences for students and shared their ideas with colleagues.

Scott Abbott (DC): Distinguished Service Award, for a community member whose career or contributions have supported and advanced social studies education through service.

National Constitution Center (PA): SS Program of Excellence Certificate

Brian Stottlemyer (MD): Technology in Social Studies Certificate

Karla Wienhold (MD): Outstanding Communication in SS Certificate

Jessica Schocker & Sarah Brooks (PA): Outstanding SS Publication Certificate
Concurrent Sessions 5  
Saturday, 9:40-10:25AM

Cracking the Social Studies Code: Enduring "the Issues" with Middle Schoolers  
Burke
Can we use formulas and mnemonic devices to help all students, especially at the middle level to learn to read, write and speak more critically and intentionally in order to produce deeper, more civic-minded thinkers?  
**Audience: Middle School**

Jennifer Ingold, Bay Shore Middle School, 2019 National Council for the Social Studies Middle Level Teacher of the Year (NJ)

Taking Informed Action  
Grason
When students take informed action (dimension four of the C3 Framework), they are fulfilling the promise of inquiry-based learning. In this session, participants will learn about meaningful ways assess learning and to have students take informed action.  
**Audience: Elementary, Secondary**

Leah Renzi, State Social Studies Coordinator, Maryland State Department of Education (MD)

Civics for All: Primary Source Strategies  
McIntosh
How do we connect primary sources with students? Maryland Humanities and Maryland Public Television have created 180 Inquiry Kits designed to make fascinating documents accessible to all learners. Session participants will interact with documents, draft their own research projects, and discuss how to use accessible documents in the classroom.  
**Audience: Secondary**

Anna Keneda, Outreach and Professional Development Coordinator, Maryland Humanities (MD)  
Lia Atanat, Maryland History Day Outreach and Professional Development Assistant, Maryland Humanities (MD)

Bring History to Life: Primary Source Perspectives  
Owen
Engage in interactive strategies that utilize primary sources to bring history to life! Through the use of student-generated questions, academic vocabulary building, and cognitive dissonance, students discover moments in time from new perspectives. Come explore various ways to create student interest through the use of authentic primary sources.  
**Audience: Elementary**

Jennifer Jump, Academic Officer, Teacher Created Materials (CA)

A History of MSCSS Proceedings  
Duncan A
Learn about the history of the oldest social studies organization in the United States. A review of back issues from the Middle States "Proceedings" will showcase some of the trends in themes, questions, and concerns that have interested our membership since 1903.  
**Audience: Elementary, Secondary, College, Supervisor**

Dr. Alexander Pope, Assistant Professor, Salisbury University (MD)  
Teresa Wojcik, Associate Professor of Education, Department of Education and Counseling, Villanova University (PA)
Concurrent Sessions 6          Saturday, 10:35-11:20AM

Coming to America: Telling Our Migration Stories
The migrant crisis sent policy challenges to countries welcoming refugees. What responsibility do places have to respond to their needs? How can citizens help? Students can take informed action through a service-learning project about immigration. This includes instructional tools of how Generation Z can take action & activism in their community.  Audience: Secondary

Jermaine Ellerbe, Ph.D., World Studies Teacher, Montgomery County Public Schools (MD)

Resisting Evil: Stories from the WWII Underground
The year 2019 marked the 80th anniversary of the beginning of World War II. This session brings to light the stories of three extraordinary individuals who attempted to stop the Nazi genocide: Irena Sendler, Jan Karski, and Witold Pilecki. Discover the value of incorporating stories of resistance into your curriculum and receive resources to do so.  Audience: Secondary

Teresa Wojcik, Associate Professor of Education, Department of Education and Counseling, Villanova University (PA)

Gentrified - A Look at Where You Live
What is gentrification and how does it affect communities, culture, and the economy? This session will be a conversation about the impact of gentrification on schools, communities, families, businesses and individuals. What does the current research say about who gains and who loses when a city’s neighborhoods evolve?  Audience: Secondary

Scott Bacon, Program Coordinator, Center for Economic Education and Entrepreneurship, University of Delaware (DE)

Nat Geo's Geo-Inquiry Process: Ask to Action
Learn how National Geographic’s Geo-Inquiry process can further your students understanding of the world and empower them to become advocates for change in their own communities. Geo-Inquiry involves an integrated, five-phase, project-based learning process that connects real-world challenges to the classroom.  Audience: Elementary, Secondary

Fay Gore, Regional Director, Educator Network, National Geographic Society

The Emma Lazarus Project
In this hands-on workshop, Teachers will explore the Emma Lazarus Project curriculum which draws on the remarkable collections of AJHS and provides students with the opportunity to analyze and engage with primary source materials in order to gain a deeper understanding of the US’ long struggle with nativism, prejudice, and antisemitism.  Audience: Elementary, Secondary, College, Supervisor

Chelsea Bracci, Special Projects Manager, American Jewish Historical Society (MD)
Annie Polland, Executive Director, American Jewish Historical Society (MD)

And now the rest of the story... Polish Americans
Join this round table discussion to learn about the early craftsmen in 1608 who held the first work stoppage and received the right to vote. New facts for teachers to know and share. Snacks and facts. Cracker jacks and peanuts. Who played baseball in the Jamestown colony?

Cecilia Glembocki, American Council for Polish Culture (MD)
**Swipe Right? A Public Service Announcement**

Many historical figures are flawed heroes. But how should we decide when to remove a statue, paint over a mural, or swipe right? This session will begin with a prompt from Jay Z and use an interactive group exercise with a pilot rubric for evaluating historical attractiveness while developing student’s discussion skills and moral reasoning. **Audience: Secondary**

Sean Arthurs, Education Consultant, Arthurs & Associates (VA)
Nicholas McDaniels, Social Studies & Law Teacher, Mergenthaler Vocational High School (MD)

**The Longest Hatred: A Look at the History of European Antisemitism**

Where does antisemitism come from? This is a question that students often ask when learning about the Holocaust, but the rise in episodes in the US and Europe has made the need for greater instruction more critical. Using interactive primary sources-visual and textual-teachers will experience student activities. **Audience: Secondary, College**

Steven Goldberg, Trainer and Educator, Institute for Curriculum Services (NY)

**How Free is Speech? Exploring the 1st Amendment**

Join a session exploring philosophically diverse perspectives on when the government can and cannot limit speech, incorporating close reading of primary and secondary sources, civil dialogue training and practice, and free online resources from the National Constitution Center. **Audience: Secondary**

Mike Adams, Director of Education, National Constitution Center (PA)

**Fight Fake: Help Students Evaluate Online Content**

Being able to find reliable digital sources is, increasingly, a requirement for democratic life. In this interactive workshop, participants will learn effective approaches to evaluating online information, consider strategies for supporting students to learn these approaches, and access resources you can use right away in your classrooms. **Audience: Secondary**

Sarah McGrew, Assistant Professor, University of Maryland, College Park (MD)

**Bringing Korea Into the Classroom**

Often when teaching about Asia, Korea and her people get lost somewhere between China and Japan. Through a travel experience last summer, the presenters visited South Korea with the World History Digital Education Foundation. The presentation will highlight the travel experience and the opportunities that are available that teachers can pursue. **Audience: Elementary, Secondary**

Georgette Hackman, Classroom Teacher and Department Chair, Cocalico School District (PA)
Lisa Kissinger, Academic Administrator for Social Studies, grades 6-12, Shenendehowa Central School District (NY)
Daniel Roselle Luncheon                      Saturday, 12:20-1:30PM

Please join us for a delicious salad, lunch, and dessert in the Warfield’s Ballroom!

2020 Daniel Roselle Award Recipients: Jean Russo and Sue Chapelle

Luncheon Agenda:
  Welcome: Scott Abbott, President
  Lunch and Conversation
  Introduction of Award Recipient: Marcie Taylor-Thoma, Past President
  Keynote Address: Jean Russo, 2020 Daniel Roselle Award Recipient
  Sue Chapelle, 2020 Daniel Roselle Award Recipient

Jean Russo received her Ph.D. from The Johns Hopkins University with a specialization in American colonial history. She is a consulting historian for Historic Annapolis and for the Maryland State Archives. Her published work includes *Free Workers in a Plantation Economy*, a study of artisans in colonial Talbot County, and co-editorship of *Colonial Chesapeake Society*, a collection of essays. She and Mark B. Letzer edited the diary of William Faris, Annapolis clockmaker & gardener, published by the Maryland Historical Society in 2003. *Planting an Empire: The Early Chesapeake in British North America*, a history of the colonial Chesapeake region, was written with her daughter, also a historian, for The Johns Hopkins University Press (2012). For *Maryland: A History* (also JHUP, 2018), she was the author of the first chapter and co-editor of the volume.

Suzanne Chapelle, born in Philadelphia and a graduate of Harvard College, came to Maryland when Johns Hopkins offered her a four-year fellowship to study for her Ph.D. in history and has been a Marylander ever since. She is Professor of History Emerita at Morgan State University in Baltimore, where she taught for thirty-four years. She is the author of six books, including two that are widely used in Maryland schools: *The Maryland Adventure*, an elementary school history textbook, and *Maryland Government*, a high school textbook. She and Glenn Phillips, a colleague from Morgan, co-authored *African American Leaders of Maryland: A Portrait Gallery*, which contains biographies and full-page photos of many prominent African American Marylanders. Her teaching has included a wide variety of courses ranging from *World History to the Environmental Crisis in Historical Perspective* to *Diversity in American Society.*
Luncheon and Program Sponsor:

Thank you to Mt. Vernon for their generous support of our conference! Please stop by their table today!

Visit mountvernon.org/teachers for classroom & field trip resources & professional development opportunities.
Concurrent Sessions 8  Saturday, 1:45-2:30PM

Access of History Content for English Learners                      Burke
This session will provide a collection of instructional strategies for teaching history content to English Learners. This will include strategies for comprehensible input and vocabulary work. Participants will learn how to scaffold for reading, writing, speaking, and listening in the context of history.  Audience: Secondary

Amanda Venable, Social Studies Teacher, Frederick County Public Schools (MD)
Jennifer Ryan, Social Studies Teacher, Frederick County Public Schools (MD)

Women in Maryland                      Grason
Daniel Roselle award winner will provide an overview of women in Maryland history as documented and illustrated in “Maryland: A History” from the planter’s wife in the 17th century Maryland to women born in China, the Dominic Republic and Jamaica who now are several in the House of Delegates.  Audience: Elementary, Secondary

Jean Russo, author, 2020 Daniel Roselle Award Winner (MD)

Tips for Landing your First Teaching Job                           McIntosh
Looking for your first teaching job? Learn from a panel of experts about the process and what NOT to do. Watch a mock interview. Ask your pressing questions. Looking for your first teaching job? Learn from a panel of experts about the process and what NOT to do. Watch a mock interview. Ask your pressing questions.  Audience: Preservice Teachers

Alexander Pope, Assistant Professor, Salisbury University (MD)
Scott Abbott, Director of Social Studies, Office of Teaching and Learning, District of Columbia Public Schools (DC)
Teresa Wojcik, Associate Professor of Education, Department of Education and Counseling, Villanova University (PA)

Coding with Social Studies in Elementary Classroom               Owen
This session presents how to use coding to teach social studies in the elementary classroom to achieve the learning goals of social understanding, civic efficacy, and computational thinking. The session includes presenters' demonstrations and audience hands on experiences working with coding robots in history, geography, civics and economics.  Audience: Elementary, Middle

Han Liu, pre-service teacher, Shippensburg University (PA)
Jacquelyn Miller, pre-service teacher, Shippensburg University (PA)
Megan Pine, pre-service teacher, Shippensburg University (PA)

Dexit/Gexit: Germany's Status in the European Union                Duncan A
Is the EU is meeting the common good of Germany? This civically engaging project culminates with the creation of a persuasive speech and poster expressing Germany’s fate along board games simulations. Authentic resources, Brussels study tour information, and grant opportunities will be distributed. Will Germany stay or leave the EU?  Audience: Secondary

Jermaine Ellerbe, Ph.D., World Studies Teacher, Montgomery County Public Schools (MD)

Personalizing Professional Development                             Duncan B
How can Central Office teams use personalized PD to support teachers implementing a new skills-based curriculum? Learn how one Maryland district collaborates with building administration, empowers teachers & department leaders, and supports individuals through the challenges of instructional shifts. Participants will be provided digital PD samples.  Audience: Supervisors

Kate Long, Content Specialist, Washington County Public Schools (MD)
Scott G. Buhrman, Content Specialist, Washington County Public Schools (MD)
Concurrent Sessions 9  Saturday, 2:40-3:25PM

Teaching Climate Change in the Social Studies  Burke
In this session, engage in activities that examine the historical trends that correlate to climate change (population growth, fossil fuel use, changing land use), and participate in a global simulation activity to compare countries emissions and vulnerability to climate-related risks. Receive electronic lesson plans matched to the C3 Framework. **Audience: Secondary**

Rafael Woldeab, Education Associate, Population Connection (DC)

History Echoes: Voter Suppression Then and Now  Grason
Despite the popular cliché, events in history never repeat themselves; however, recent current events have certainly demonstrated that history echoes. This session, which uses voter suppression as a case study, provides teachers a format and structure for designing lessons that show students what it means for history to echo and how this occurs. **Audience: Secondary**

Michael Stevens, Director of Social Studies, Friendship Public Charter School (DC)

A Stitch in Time: Primary Sources and Picture Books  McIntosh
This session will examine the integration of primary sources with picture books. We will walk through time alongside a number of different authors in a variety of genres learning how we can make storytelling more engaging by connecting it with history. **Audience: Elementary, Secondary**

Michael Terborg Librarian, Port Towns Elementary School Prince George's County Public Schools (MD)

Teaching Agency as a Form of Social Justice  Owen
Often Reconstruction is taught through a political lens with the focus on the Freedmen's Bureau, the Reconstruction plans, the passage of the amendments, and voting, but I have a short lesson that adds to the discussion from the lens of agency for African Americans during the era of Reconstruction. **Audience: High School**

Samantha Averett-Boyd, Roosevelt High School, District of Columbia Public Schools (DC)

Navigating the Complexity of God in Hinduism  Duncan A
The concept of God in Hinduism is complex as there are many manifestations, each with a different physical form, personality, origin story, and associated rituals. This presentation explains the complexity of good and evil in relation to God in Hinduism. **Audience: Secondary**

Shereen Bhalla, Director of Education, Hindu American Foundation (DC)

Thank you to Direct Mortgage Loans for the donation of a Kindle Fire... Drawing to be held in the Duncan Room at 3:30pm on Saturday. You must be present to win!
NCSS 100th Annual Conference
December 4–6, 2020

National Council for the Social Studies, National Council for Geographic Education, and the American Bar Association-Division for Public Education will join together for a co-located conference in Washington D.C. Join us in charting the course for our second century of social studies!

Visit socialstudies.org/conference for updates.
Partner Index

The Middle States Council for Social Studies extends its gratitude to the generous support of our sponsors, exhibitors, and presenters from the following groups.

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<tr>
<th>Sponsor</th>
<th>Description</th>
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<tbody>
<tr>
<td><strong>American College of Education</strong></td>
<td>American College of Education is a 100% online, HLC accredited institution offering advanced degrees at an affordable cost. M.Ed. tuition under $8,000 and Ed.D. tuition under $20,000. Visit ace.edu or call 800-280-0307 to learn more about what ACE is doing right in higher education.</td>
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<tr>
<td><strong>To celebrate the Polish craftsmen gaining the right to vote and for the Polish craftsmen establishing the first apprenticeship program, we received a governor’s proclamation and placed 10,000 leaflets in visitors’ centers in the commonwealth.</strong></td>
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<td><strong>Established in 1999, The Bill of Rights Institute is a 501(c)(3) non-profit educational organization that works to educate and empower individuals with a passion for the freedom and opportunity that exist in a free society. The Institute develops educational resources and programs for a network of more than 50,000 educators, or one in four of American teachers of civics, history, and social studies.</strong></td>
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<td><strong>Capstone Classroom</strong></td>
<td>Capstone Classroom has great content on the C3 Framework, which is centered on an Inquiry Arc - a set of interlocking and mutually supportive ideas that frame the ways students learn social studies content. By focusing on inquiry, the framework emphasizes the disciplinary concepts and practices that support students as they develop the capacity to know, analyze, explain, and argue about interdisciplinary challenges in our social world. Stop by the booth and check out the content!</td>
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<tr>
<td><strong>The Outreach Program</strong></td>
<td>The Outreach Program is an integral part of the Title VI Center for African Studies at Howard University that focuses on reading, teaching and learning about Africa. The target audience includes K-12 schools, community and four-year colleges, civic and faith-based organizations as well as the media and general public. Geographically, Outreach at Howard University serves the Washington, DC metro area, Virginia, Maryland, Delaware and Pennsylvania.</td>
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<tr>
<td><strong>The Center for Civic Education</strong></td>
<td>The Center for Civic Education is a nonprofit, nonpartisan organization based in California. The Center’s programs are implemented with the assistance of a network of public- and private-sector organizations and educational leaders in every state and congressional district in the country and in more than eighty other countries, many of which are emerging and advanced democracies. When possible, free professional development is available across the country.</td>
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<td><strong>Constituting America</strong></td>
<td>Constituting America’s mission is to educate Americans about the Constitution the rights &amp; liberties it provides &amp; protects for all of us. The George Washington Speaking Initiative has reached over 350 schools &amp; civic organizations. Our We The Future Contest is open to students &amp; teachers across America. Since 2010 CA has distributed of $160,000+ in scholarship funds, host annual fully funded mentor trip. We promote student &amp; teacher works through social media. <a href="http://www.constitutingamerica.org">www.constitutingamerica.org</a></td>
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<p>| <strong>Core Knowledge</strong> | Our content-rich, visually appealing Social Studies program in World and American History &amp; Geography, integrating Civics &amp; the Arts, is now available for Grades K–6. DOWNLOAD FREE at <a href="http://www.coreknowledge.org/curriculum">www.coreknowledge.org/curriculum</a>. Use CKHG units as a comprehensive grade-level curriculum or as individual titles. All 52 units feature such wide-ranging Additional Activities as virtual field trips, videos, art projects, and assessments. Map and geography skills integrated in all units. |
| <strong>C-SPAN Classroom</strong> | C-SPAN Classroom is the network’s FREE service that works with C-SPAN’s programs to create free resources for teachers and students to use in classrooms. C-SPAN Classroom’s website provides social studies teachers with access to thousands of free resources, including short current events videos, lessons, bell ringers, and other video-based content. C-SPAN also hosts summer teacher opportunities and runs StudentCam, an annual documentary competition for students in grades 6-12. |
| <strong>Delaware Historical Society</strong> | The Delaware Historical Society is a statewide, non-profit organization that explores, preserves, shares, and promotes Delaware history, heritage, and culture to strengthen our community. Our educational programs strive to actively involve students through inquiry, object analysis, and hands-on activities. The Delaware Historical Society offers public programs, teacher workshops, field trips, distance learning, outreach, National History Day, and much more for students of all ages. |
| <strong>Destination Education</strong> | Destination Education by Watermark has been guiding field trips on land and water for over 45 years! Each year, our certified tour guides immerse thousands of students in the history, culture, and fun of Annapolis and Baltimore. |
| <strong>E is for Election Day</strong> | E is for Election Day is an award-winning, contemporary A-to-Z tour of election season vocabulary. Paired with vibrant, kid-friendly illustrations, pages like B is for Ballots, C is for Conventions, D is for Debates, F is for Fundraising, G is for Grassroots Efforts and most importantly Y is for You, teaches children that everyone has the power to make a real difference. E is for Election Day is an approachable civics lesson and educational resource for K-5. |
| <strong>Echoes &amp; Reflections</strong> | Confidently teach about the Holocaust: Echoes &amp; Reflections empowers middle &amp; high school teachers with dynamic classroom materials and in-person and online professional development. We partner with educators to help them introduce students to the complex themes of the Holocaust and to understand its lasting effects on the world. |
| <strong>Freedoms Foundation at Valley Forge</strong> | We educate about American rights and responsibilities, honor acts of civic virtue, and challenge all to serve a cause greater than themselves. We immerse students and teachers from around the country in the ideals and values of the American founding and their relevance today. Our awards programs recognize and encourage exemplary citizenship, we encourage all to defend the Constitution and celebrate our shared heritage of freedom. |
| <strong>George Washington’s Mount Vernon</strong> | The mission of the Mount Vernon Ladies’ Association is to preserve, restore, and manage the estate of George Washington to the highest standards and to educate visitors and people throughout the world about the life and legacies of George Washington, so that his example of character and leadership will continue to inform and inspire future generations. |</p>
<table>
<thead>
<tr>
<th>Historic Annapolis’ mission is to preserve and protect the historic places, objects, and stories of Maryland’s capital city, and provide engaging experiences that connect people to the area’s diverse heritage.</th>
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<tbody>
<tr>
<td>The mission of the Historic St. Mary’s City Commission is to preserve and protect the archaeological and historical record of Maryland’s first colonial capital and to appropriately develop and use this historic and scenic site for the education, enjoyment, and general benefit of the public.</td>
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<td>The Institute for Curriculum Services (ICS) is dedicated to improving the quality of K-12 education on Jews, Judaism, and Israel in the United States. We do this by developing standards-aligned curricula and training teachers around the country. We believe an excellent education is essential to building a strong civil society, where all people can flourish.</td>
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<td>The Institute for Islamic, Christian, and Jewish Studies is an independent, educational 501(c)(3) non-profit that seeks to advance interreligious dialogue and understanding. By shaping a new relationship among Christians, Jews, and Muslims, we address the contemporary challenges of religious pluralism in scholarship, teaching, and outreach. We disarm religious hatred by confronting sources of misunderstanding and through the development of resources within our respective communities that inspire us to honor the legitimacy and distinctiveness of other traditions.</td>
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<td>The James Madison Memorial Fellowship Foundation offers $24,000 James Madison Graduate Fellowships to individuals desiring to become outstanding teachers of the American Constitution at the secondary school level. Fellowship applicants compete only against other applicants from the states of their legal residence. As funding permits, the Foundation plans to offer one fellowship per state per year.</td>
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<td>The Jewish Museum of Maryland is America’s leading museum of regional Jewish history, culture and community, located in downtown Baltimore. The Museum interprets the Jewish experience in America, with special attention to Jewish life in the state of Maryland. The Museum campus includes the historic Lloyd Street and B’nai Israel Synagogues and a modern museum building with changing exhibition galleries, program areas, a research library, museum shop, and meeting rooms. Through our collections, exhibitions, sites and programs, we encourage discourse about Jewish life in Maryland and beyond. Come join us for an exciting, engaging museum experience.</td>
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<td>Forbes.com recently published an article titled, &quot;How A Geography Card Game Entices Kids into Acquiring Valuable Knowledge.&quot; That geography game is GeoPlunge. Visit us to see how GeoPlunge and the newly released HistoryPlunge can support teachers by providing foundational knowledge in U.S. history and geography in a manner that is exciting to students. We will show you how these games can be used at different levels in grades 3-12 and how to organize tournaments using the games.</td>
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<td><strong>The Library of Congress Teaching with Primary Sources</strong></td>
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<td><strong>The DBQ Project</strong></td>
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<td><strong>TOP TRANSatlantic OUTreach PROGRAM</strong></td>
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<td><strong>VOXPOP</strong></td>
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<td><strong>WorldStrides Educational Travel &amp; Experiences</strong></td>
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*The Journal of the Middle States Council for the Social Studies* publishes academic and practitioner articles exploring strategies for effective Social Studies teaching and learning. The Journal is published twice yearly, in the Spring and Fall, and made freely available to all members. The Journal is actively accepting open submissions for articles. Articles should follow these guidelines: clear suggestions for classroom practice, 6-8 pages, not including references, APA formatting, classroom examples or materials are appreciated. All inquiries can be directed to Co-Editors Teresa G. Wojcik (teresa.wojcik@villanova.edu) or Alexander Pope IV (axpope@salisbury.edu).
1- American College of Education
2- Core Knowledge Foundation
3- Core Knowledge Foundation
4- Polish American Group
5- Learning Plunge
6- National Geographic
7- Capstone
8- Bill of Rights Institute
9- E is for Election
10- McGraw Hill
11- Teacher Created Materials
12- Teacher Created Materials
13- DBQ Project
14- Destination in Education by Watermark
15- SocialStudies.com
16- SocialStudies.com
35- Baltimore County League of Women Voters
17- George Washington’s Mount Vernon
18- Maryland Historical Society
19- Center for Civic Education
20- Institute for Curriculum Services
21- Constituting America
22- James Madison
23- Transatlantic Outreach
24- Historic St. Mary’s City
25- C-Span
26- Museum of the American Revolution
27- VOXPOP
28- Delaware Historical Society
29- Echoes and Reflections
30- Historic Annapolis
31- Council of Foreign Relations
32- Center for African Studies
33- Young Voices
34- Freedoms Foundation at Valley Forge
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Stay connected with Middle States to learn more about next year’s conference!
Website: [http://www.midstatescouncil.org](http://www.midstatescouncil.org)

Located at US Highway 202 and adjacent to Concord Mall, this suburban Wilmington hotel is 6 minutes' drive from Interstate 95.

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