Middle States Council for the Social Studies
Delaware * District of Columbia * Maryland * New Jersey * New York * Pennsylvania

116th Annual Conference

The Evolution of Revolution: Democracy in the 21st Century

Image created using https://wordart.com/ with ideas from Maryland students about the conference theme.

#MSCSS19

March 1st- 2nd, 2019
Crowne Plaza
260 Mall Blvd, King of Prussia, PA 19406
Dear 2019 Middle States Conference attendees,

On behalf of the Board of Directors of the Middle States Council for the Social Studies, welcome to our 116th Annual Conference at the lovely Crown Plaza in King of Prussia, Pennsylvania. We have put together a variety of 50 sessions spread out over two days. We also welcome our amazing keynote speaker, Patrick Spicer from Harford County, Maryland who has done extensive research on the desegregation of his hometown. We welcome you to join us on our terrific conference field experience visit to Philadelphia and the newly opened Museum of the American Revolution.

The Middle States Council for the Social Studies (MSCSS) is the oldest social studies professional organization in the country. Founded in 1903 by a group of college professors, teachers, and administrators, MSCSS has supported social studies educators in the Middle States region for 116 years. We are proud that several of our Council’s past presidents contributed to the founding of the National Council for the Social Studies back in 1921. The MSCSS historical records are catalogued in archives located in the Special Collections section of the Morris Library at the University of Delaware. Last spring, board members visited the archives and uncovered a few interesting facts:

- Lucy Salmon, a history professor at Vassar College, originally issued the call for a group to convene that became the Middle States Social Studies Council. She was also our first president.
- The first MSCSS conference took place at Columbia University in New York City in 1903.
- Our original name was the Middle States Association of History and Social Science Teachers, and reflected the beginning of a movement to integrate the study of disciplines like history, geography, civics, economics, and the behavioral sciences.
- Historically, we have set our conferences apart with a paired field experience on the Friday the conference begins, a frequently remarked upon event in our archives.
- Our current membership is approaching 700 which is among the highest recorded in our modern history. Our historical membership peak was attained in 1933 with 800 members.

If you are interested in learning more about the long history of this organization, I encourage you to speak to me or another Board member, as our position of historian is currently vacant and we would love to have someone elaborate on the important history of MSCSS.

The idea for this year’s conference theme – **The Evolution of Revolution: Democracy in the 21st Century** – came about because of our proximity to Valley Forge and Philadelphia as a reflection of how our founders began a revolution for change. In these challenging times, we have witnessed new revolutionary figures demanding change. This theme seems to have inspired many of our presenters as we had a record number of session proposals. As social studies educators, it is imperative that we convey to our students how our government has evolved and how we need to view revolutions not as dangerous, but as a way to make adjustments in our society when necessary. The Board of Directors and I hope that the sessions you attend and the connections you make at this year’s conference help you to support your students.

Sincerely,

Carolyn vanRodent
President-Elect, Middle States Council for the Social Studies
# Conference Schedule

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<tbody>
<tr>
<td>7:30am-8:30am</td>
<td>Breakfast/Registration/Exhibitor Time</td>
<td>p.9</td>
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<tr>
<td>8:30-9:20am</td>
<td>Concurrent Sessions 1</td>
<td>p. 10</td>
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<td>9:30-10:20am</td>
<td>Concurrent Sessions 2</td>
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<td>10:30-11:20am</td>
<td>Concurrent Sessions 3</td>
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<tr>
<td>11:30am-12:20pm</td>
<td>Concurrent Sessions 4</td>
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<tr>
<td>12:30-1:00pm</td>
<td>Exhibitor Time/Lunch on your own/Prepare for Field Excursion</td>
<td>p.14</td>
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<tr>
<td>1:15-7:00pm</td>
<td>Field Excursion to Museum of the American Revolution/Dinner on your own</td>
<td>p.14</td>
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<th>Saturday, March 2&lt;sup&gt;nd&lt;/sup&gt;</th>
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<tbody>
<tr>
<td>7:30-9:20am</td>
<td>President’s Awards Breakfast (all welcome!)</td>
<td>p.15</td>
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<tr>
<td>9:30-10:20am</td>
<td>Concurrent Sessions 5</td>
<td>p.16</td>
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<tr>
<td>10:30-11:20am</td>
<td>Concurrent Sessions 6</td>
<td>p.17</td>
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<tr>
<td>11:30am-12:20pm</td>
<td>Concurrent Sessions 7</td>
<td>p.18</td>
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<tr>
<td>12:30-1:30pm</td>
<td>Daniel Roselle Luncheon/Keynote</td>
<td>p.19</td>
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<tr>
<td>1:40-2:30pm</td>
<td>Concurrent Sessions 8</td>
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<tr>
<td>2:40-3:30pm</td>
<td>Concurrent Sessions 9</td>
<td>p.21</td>
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<tr>
<td>3:30-4:00pm</td>
<td>Conference Closes</td>
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Conference Information

**Internet:** Complimentary Wi-Fi access is provided for all conference attendees and exhibitors.

- Network Name: IHGConnect
- Password: PHLVF

**Parking:** Complimentary parking is available to all conference attendees and exhibitors in the parking lot for the Crown Plaza King of Prussia, PA.

**Social Media:** Follow the Middle States Council for the Social Studies on Facebook and Twitter @MidStatesCSS. Engage online with fellow conference attendees using the hashtag #MSCSS19.

**Website:** Check out www.midstatescouncil.org for the latest details on social studies and plans for our next conference.

**Evaluation:** We appreciate your feedback to help us make our conference better each year. Please take a few minutes to complete our post-conference survey at bit.ly/MSCSS2019 or use the QR code below.

Scan this image with a QR Code reader to access the post-conference survey. Thank you for your feedback!
# Sessions at a Glance

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<thead>
<tr>
<th>Time</th>
<th>Wayne</th>
<th>Devon</th>
<th>Radnor</th>
<th>Berwyn</th>
<th>Berwyn Foyer Poster Sessions*</th>
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<tbody>
<tr>
<td>7:30-8:30am</td>
<td>Exhibitor Time/Breakfast (No Sessions) – Freedom Ballroom</td>
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<td>Fostering Democracy: A Northern Ireland Case Study (Jenna Hansell)</td>
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<td>8:30-9:20am</td>
<td>Literacy Strategies for the Social Studies (Teresa Wojcik)</td>
<td>Preserving American Freedom in 50 Documents (Kimberly McCleary)</td>
<td>Insta-Worthy Lessons to Increase Engagement (Luke Rosa)</td>
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<td>Comics as Societal Artifacts in the Classroom (Tim Smyth)</td>
<td>You Say You Want A Revolution (Scott Bacon)</td>
<td>Abby's Pin Money (Staci Garber)</td>
<td>Civic Reflection in Classrooms (Alexander Pope)</td>
<td>Being an Activist Teacher (Nicole Butler)</td>
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<td>Model Citizens: Using Centers in Social Studies (Rachel Finley-Bowman)</td>
<td>Supporting the Shift to Inquiry (Jeanette Baum)</td>
<td>Connecting the Past with Today: Holocaust Refugees (Elaine Culbertson)</td>
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<tr>
<td>1:15-7:00pm</td>
<td>Field Excursion to Museum of the American Revolution/Philadelphia</td>
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**Saturday, March 2nd**

<table>
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<tr>
<th>Time</th>
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<tbody>
<tr>
<td>7:30-9:20am</td>
<td>President’s Awards Breakfast– Freedom Ballroom I-III</td>
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<tr>
<td>10:30-11:20am</td>
<td>Teachers of the Year Panel Discussion (Paul Howard)</td>
<td>Teaching Religion in the Classroom (Steve Goldberg)</td>
<td>Covering Controversy: Teaching 9/11 (Jennifer Lagasse)</td>
<td>Activities for a Brave, New, Urban World (Kate Anderson)</td>
<td>Fact, Opinion, or Lie? The New True-False (Robert Levin)</td>
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<td>Revolutionary Documents (Staci Garber)</td>
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<tr>
<td>11:30am-12:20pm</td>
<td>Causality and Big History (Mike Skomba)</td>
<td>Examining Democracy through Primary Sources (Mike Terborg)</td>
<td>Culturally Responsive Education and Social Studies (April Francis)</td>
<td>Historical Sources, 21st Century Activism (Caroline Hayden)</td>
<td>5Es in DC: Daily Inquiry Lesson Planning (Anthony Hiller)</td>
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<td>What Would George Do? (Lauren Merroth)</td>
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<td>12:30-1:30pm</td>
<td>Danielle Roselle Luncheon (No Sessions) - Freedom Ballroom I-III</td>
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*Note: Berwyn Foyer Poster Sessions start and end 10 minutes before concurrent sessions in Wayne, Devon, Radnor, and Berwyn (e.g., 8:20-9:10am).
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<td>1:40-2:30pm</td>
<td>Putting the Social (Emotional) in Social Studies (Lindsay McCrea)</td>
<td>Engage, Inspire, Learn &amp; Grow through U.S. Geography (Michelle Koerner)</td>
<td>Guns, Drugs, Refugees: Controversial Issues &amp; PBL (Laura Siegel)</td>
<td>From Movement to Institution: Votes for Women (Gary Colletti)</td>
<td>National WW II Museum Materials &amp; Sample Lesson (James Dacosta)</td>
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<tr>
<td>2:40-3:30pm</td>
<td>PA Civic Education Project (Kerry Sautner)</td>
<td>Escaping Lectures: Designing Digital Breakout EDUs (Lisa Whiston)</td>
<td>The Veil of Ignorance and Obama's Presidency (Joe Ross)</td>
<td>A Towering Challenge (Sarah Vannatta)</td>
<td>Remember the Paoli (Jim Christ)</td>
</tr>
<tr>
<td>3:30-4:00pm</td>
<td>Conference Closing and Clean-up (No sessions)</td>
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Thank you to all our Board members for their work throughout the year to support the Council and plan for our annual conference. We anticipate several vacancies on the Board for 2019-2020, so please talk with a member of the Board of Directors if you are interested in the opportunity to expand your impact with the Middle States Council for the Social Studies!

**President:** Scott Abbott, Office of Teaching and Learning, District of Columbia Public Schools (DC)

**President-Elect:** Carolyn vanRoden, Southampton Middle School, Harford County Public Schools (MD)

**Past President:** Donna Olszewski, Maryland Council for Civic & History Education (MD)

**Secretary:** Dr. Donna Phillips, Office of Teaching and Learning, District of Columbia Public Schools (DC)

**Treasurer:** Lee Mayer, Maryland Council for Civic & History Education (MD)

**College Chair:** Dr. Teresa Wojcik, Department of Education and Counseling, Villanova University (PA)

**Elementary Chair:** Lauren Wishek, C.W. Harris Elementary School, District of Columbia Public Schools (DC)

**Secondary Chair:** Dr. Marcie Taylor-Thoma, Maryland Council for Civic & History Education (MD)

**Delaware Representatives:**
- Scott Bacon, Center for Economic Education and Entrepreneurship, University of Delaware (DE)
- **Vacant**

**District of Columbia Representatives:**
- Althea Smith, Seaton Elementary School, District of Columbia Public Schools (DC)
- Paul Howard, LaSalle Backus Education Campus, District of Columbia Public Schools (DC)

**Maryland Representatives:**
- Jim Rossi, Northern Middle School, Washington County Public Schools (MD)
- Karla Wienhold, Patterson Mill Middle/High School, Harford County Public Schools (MD)

**New Jersey Representatives:**
- Laura Seigel, McNair Academic High School, Jersey City (NJ)
- **Vacant**

**New York Representatives:**
- April Francis, East Rockaway High School (NY)
- Steve Goldberg, Co-Director of Education of the Holocaust & Human Rights Education Center (NY)

**Pennsylvania Representatives:**
- Georgette Hackman, Cocalico School District (PA)
- Nicole Roper, Chester Community Charter School (PA)
Breakfast/Registration/Exhibitor Time  
Friday, 7:30-8:30AM

We are to offer a light breakfast this morning as you pick-up your nametags, program, and welcome bag at the registration table. Take a first opportunity to check out our organizational partner exhibitors. During this time, we hope you will connect with our colleagues at our exhibition tables to learn how their programs and resources can support social studies education. For more information on our exhibitors, sponsors, and organizations presenting sessions, please visit the Partner Index on pp.23-25.

Civics Renewal Network  
Annenberg Public Policy Center  
NJ State Bar Foundation  
Mount Vernon  
SocialStudies.com  
Institute for Curriculum Services  
Freedoms Foundation at Valley Forge  
Bill of Rights Institute  
Historic Annapolis  
Constituting America  
Close Up  
Population Connection  
Penn Museum

Please pass along your thanks to our friends at Social Studies.com for providing generous sponsorship of the breakfast!
Concurrent Sessions 1

**Controversial Issues in the Classroom**
Berwyn

Exploring current issues is a powerful way to form connections between classroom content and students' lives. However, making curricular connections and presenting controversial topics without bias can be challenging. This session equips teachers with the tools needed to examine current issues and fully engage students in meaningful discourse. **Audience: Middle School**

Sante Mastriana, Curriculum and Professional Development Specialist, Close Up Foundation (DC)
Emily Gibson, Curriculum Manager, Close Up Foundation (DC)

**Preserving American Freedom in 50 Documents**
Devon

Against a backdrop of social, economic and political conflict, what is the future of democracy? Students cannot begin to answer this question without turning to the past. Participants will explore how Americans have interpreted and fought for their freedoms from the 1600s to the present and how these freedoms have shaped America's history. **Audience: Secondary, College**

Kimberly McCleary Education Manager, Historical Society of Pennsylvania (DC)

**Insta-Worthy Lessons to Increase Engagement**
Radnor

Take a page from museums that create Instagram-worthy experiences to increase engagement! In this workshop, you'll learn a variety simple strategies that can evolve otherwise traditional lessons into memorable, 21st Century experiences kids will love. **Audience: Secondary**

Luke Rosa, Social Studies Teacher, Students of History (VA)

**Literacy Strategies for the Social Studies**
Wayne

Before, during, and after reading strategies facilitate student interaction with texts of all kinds, including textbooks, primary sources, and fiction and non-fiction works. In this interactive session, participants will have an opportunity to learn about and model several literacy strategies that they can adapt for use in their own classrooms. **Audience: Secondary**

Dr. Teresa Wojcik, Associate Professor of Education, Villanova University (PA)
Jocelin Rocha, Megan Galioto, and Sarah Pincus, Graduate Students, Villanova University (PA)

**How to Engage Students in Civic Education**
(8:20-9:10am)
Berwyn Foyer Poster Session

Expand the learning experience for your students by putting them in the action. iCivics is growing collection of video games offers teachers and students the opportunity to play with civic skills and knowledge. Each iCivics game is playable in one class period and has a detailed printable report at the end for grading. **Audience: Elementary, Secondary**

Nicole Roper, Board Member (PA Representative), Middle States Council for the Social Studies (PA)

**Fostering Democracy: A Northern Ireland Case Study**
(8:20-9:10am)
Berwyn Foyer Poster Session

This session uses curriculum integration to create an interactive mini-unit on the "Troubles" in Northern Ireland. Discussion centers upon creating competency-based lessons for middle level learners that explore the origins of the problem, the ensuing peace process, and living in a post-conflict society. **Audience: Middle School**

Jenna Hansell, pre-service teacher, Elizabethtown College (PA)
Dr. Rachel Finley-Bowman, Dean and Associate Professor, Elizabethtown College (PA)
Concurrent Sessions 2

**Civic Reflection in Classrooms**
Berwyn
Experience civic reflection and consider its role in your classroom. This session will introduce civic reflection - a targeted conversation strategy that engages students in deep discussions of significant topics. Participants will join in such a discussion before exploring the many possible classroom applications. **Audience: Secondary, College, Supervisors**

Alexander Pope, Assistant Professor, Salisbury University (MD)

**You Say You Want A Revolution**
Devon
This session provides teachers with an overview of revolutionary economic thought from Marx to Mao to Castro and beyond. The centuries-old differences between market and command economies are highlighted. The session will focus on the prioritization of broad social goals in today's economic systems and the quality of life of their citizens. **Audience: Secondary, College**

Scott Bacon, Program Coordinator, Center for Economic Education and Entrepreneurship, University of Delaware (DE)
Mario Tiberi, Social Studies Specialist, Appoquinimink School District (DE)

**Abby's Pin Money**
Radnor
In the midst of the American Revolution, Abigail Adams began to set aside money as her own, in defiance of laws that gave her husband full legal control of her wealth. She established herself as a merchant and speculator to amass a small personal fortune. Through her own economic and financial genius, she led a mini revolution. **Audience: High School**

Staci Garber, Teacher, Caravel Academy (DE)

**Comics as Societal Artifacts in the Classroom**
Wayne
Comic books serve as engaging tools for literacy and history in all classrooms. They also serve as artifacts providing windows into our global society. Come learn about tested lesson plans you can incorporate into your very next class from a veteran social studies teacher of over 15 years. **Audience: Elementary, Secondary, College, Supervisor**

Tim Smyth, Social Studies Teacher, Wissahickon High School (PA)

**Teaching Social Studies with National WWII Museum**
Berwyn Foyer Poster Session
(9:20-10:10am)
Teachers will be provided with free lesson plans & materials written and endorsed by the National WWII Museum in New Orleans, LA. Teachers will also be provided with information about how to apply for the National WWII Museum's all expenses paid Summer Institute which includes a trip to New Orleans to visit the museum and learn from the experts. **Audience: High School, College, Supervisor**

Christopher Spaman, Social Studies Teacher, Monroe Township Public Schools (NJ)

**Social Studies & STEM: A Shift Away From History**
Berwyn Foyer Poster Session
(9:20-10:10am)
State and Federal funding presently favors the incorporation of STEM curriculum. In this session, teachers and supervisors will examine how the social sciences, further a school's or district's STEM vision. Furthermore, participants will examine how a curricular focus in the social sciences, instead of history, supports the new mandates of ESSA.

Richard Paquette, Teacher and Department Chair, Chester Upland School District (PA)
Concurrent Sessions 3

Social Studies Skills: Don’t Leave Home Without Them
You’ve got the content. Now how do you teach and assess social studies skills and processes? This lesson will focus on how teachers can create lessons that target disciplinary skills and literacies. **Audience: Secondary**

Leah Renzi, Coordinator of Social Studies, Maryland State Department of Education (MD)

Cultural Competence and Hinduism 101
This session helps teachers integrate content about Hinduism into their lesson planning and delivery with confidence and clarity. Through the lens of cultural proficiency, the complexities and core philosophies of teaching a world religion will be explored as well as important points to keep in mind when discussing religion and social practices. **Audience: Secondary, College**

Shereen Bhalla, Director of Education, Hindu American Foundation (DC)

History & Literature Based Mock Trials
This interactive workshop will explore how to write a mock trial based upon a work of literature or historical event with your students thereby bringing the courtroom to life and an increased understanding of our Judicial system. **Audience: Elementary, Middle, Supervisor**

Beth Specker, Executive Director, Rendell Center (PA)

C3 for K-3!
Teach elementary with primary sources and hands-on experiences through a C3 lens! Session includes all dimensions of the inquiry arc. Prepare students to be engaged citizens in a way that is hands-on and fun! We will combine primary sources, hands-on and even a comic strip covering ELA and critical thinking skills. Free take away lesson. **Audience: Elementary**

Lori Swiger, Curriculum Specialist, Social Studies.com (MD)

College Being an Activist Teacher
(10:20-11:10am) Berwyn Foyer Poster Session
In this session, teachers will learn how to be an activist in the community. This will help teachers become more experienced in the content that they teach as well as help students connect to resources. By the end of the session, teachers will be able to state that not only do I teach government, I live it making government geeks. **Audience: Secondary**

Nicole Butler, Social Studies Teacher, District of Columbia Public Schools (DC)

Social Media and 21st Century Revolutions
(10:20-11:10am) Berwyn Foyer Poster Session
Social Media & 21st Century Revolutions will explore the expanding role of social media as an agent of cultural & societal change. This 25-minute poster presentation will focus on major movements and how they were impacted by social media. The session will conclude with ways for social media to be used in classroom activities.

Scott Swope, History & Global Studies Co-Chair and Classroom Teacher, Sanford School (DE)
How Free is Speech? Teaching the 1st Amendment
In this fast-passed session with modeled classroom activities, participants explore the historical origins, changing interpretations, and modern debates around 1st Amendment Free Speech protections using nonpartisan resources and reflective dialogue protocols with an introduction to opportunities for online, inter-classroom exchanges. **Audience: Secondary**

Mike Adams, Director of Education, National Constitution Center (PA)

Supporting the Shift to Inquiry
In this interactive session, participants will explore the core questions around supporting the shift to inquiry: What is inquiry? What do administrators need to consider when making the shift? What supports do teachers need in shifting to an inquiry approach? **Audience: Supervisors**

Jeanette Baum, Director of Partnerships, inquirED (ME)

Connecting the Past with Today: Holocaust Refugees
As the world struggles with the largest refugee crisis since WWII, Echoes & Reflections helps educators examine the barriers to immigration and the unwillingness to accept refugees during the Holocaust. This timely learning opportunity supports educators as they make meaningful connections with their students to similar issues affect people today. **Audience: Secondary, College, Supervisors**

Elaine Culbertson, Education Director, Echoes & Reflections (NY)

Model Citizens: Using Centers in Social Studies
This session explores theories of civic efficacy and best practices in constructing a collaborative citizenship center in the K-6 classroom. Discussion will focus upon the resources and tools used in the center to develop developmentally appropriate skills, content knowledge, and dispositions. **Audience: Elementary**

Dr. Rachel Finley-Bowman, Dean and Associate Professor, Elizabethtown College (PA)
Samantha Weigle and Madisyn Palmer, Pre-service teachers, Elizabethtown College (PA)

Trade War: Is It A Zero Sum Game?
This session focuses on the current trade war between the U.S. and China and the differences between free trade and fair trade. Who benefits from the globalization of markets and who loses? Should countries focus on their comparative advantage? Do the benefits from trade barriers outweigh the costs? What might happen if we didn't trade at all? **Audience: Secondary**

Scott Bacon, Program Coordinator, Center for Economic Education and Entrepreneurship, University of Delaware (DE)
Mario Tiberi, Social Studies Specialist, Appoquinimink School District (DE)
Field Excursion to Museum of the American Revolution     Friday, 1:00-7:00PM
Please join us on our annual conference field excursion to Philadelphia’s newest museum, on Friday, March 1st, 2019. Participants will have the opportunity to explore the History and Culture floors of the Museum (see schedule below) or choose another historical adventure around Philadelphia. Many thanks to Georgette Hackman for organizing the trip! Discounted tickets must be pre-purchased, but rides on the bus will be available for purchase at the conference (if space is still available) for $15 each.

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<th>Friday, March 1st</th>
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President’s Awards Breakfast

Saturday, 7:30-9:20AM

Please join President Scott Abbott, MSCSS Board members, council members, conference attendees, awardees and guests for our President’s Awards Breakfast in the Freedom Ballroom. The meeting will include a free Crowne Breakfast Buffet for all paid conference attendees.

Freedom Ballroom at the Crown Plaza

Daniel Roselle Award Recipient: Patrick Spicer

Agenda

Annual Meeting: State of the Council, Fiscal Report, Election of Board

Awards Ceremony: Congratulations to our 2019 award winners!

Patrick Spicer (MD): Daniel Roselle Award, for the keynote speaker at the annual conference in recognition of significant contributions to the field of social studies.

Christina Letrinko (PA): Collins-Skinner Elementary Award, for an outstanding elementary teacher in the Middle States region who emphasizes social studies instruction.

Jennifer Ingold (NY): Cohen-Jordan Secondary Award, for an outstanding secondary social studies teacher who sets high standards for social studies instruction.

Dr. Abby Reisman (PA): Harry J. Carman Award, for an outstanding college professor who supports social studies through effective research, teaching, integrity, service, and professional excellence.

Joseph Salamy (MD): Bernice Samalonis Award, for an outstanding pre-service social studies teacher attending a college or university in the Middle States region.

Carl Ackerman (PA): Teacher to Teacher Award, for a teacher who developed creative classroom experiences for students and shared their ideas with colleagues.

Sandy Pope (MD): MSCSS Council Honor Award, for members of the Middle States Council for the Social Studies who have served with dedication.

George Toepfer (MD): Distinguished Service Award, for a community member whose career or contributions have supported and advanced social studies education through service.

Kimberly Eggborn (MD): SS Program of Excellence Certificate

Kelly Shusko (DE): Technology in Social Studies Certificate

Ken Fuette (PA): Outstanding Communication in SS Certificate

Casey Jakubowski (NY): Outstanding SS Publication Certificate
Concurrent Sessions 5

Saturday, 9:30-10:20AM

Revolutionize Routines & Rules to Model Government  
Berwyn
No time to teach Social Studies? Then use classroom routines, rules and procedures to model government, economics, geography and history. Once educators understand the concepts to be learned, social studies can become an active living part of the school day, which will leave time for so many other learning possibilities. **Audience: Elementary, Secondary, College, Supervisor**

Sally Flaherty, Social Studies Content Advisor, Pennsylvania Department of Education (PA)

Power Shift: Flipping your classroom  
Devon
In this presentation, participants will examine the notion of a flipped classroom as a power dynamic - allowing students to regain the power in the learning dynamic. For the purpose of this session, the facilitator will use Schoology as the LMS, however the focus is on the technology, not the tool, and teachers can use any LMS to flip out! **Audience: Secondary**

Kristen Barnello, Supervisor of Fine Arts & Social Studies, West Chester Area School District (PA)

Unlocking and Humanizing the Past with Artifacts  
Radnor
Often underestimated as teaching tools, artifacts possess the power to humanize history and bring to life cultures and civilizations from long ago. In this interactive session, participants will learn how to use artifacts in the classroom as a means of teaching students to actively uncover the stories of the past. **Audience: Secondary**

Dr. Teresa Wojcik, Associate Professor of Education, Villanova University (PA)
Andrew Tyris, Graduate Student, Villanova University (PA)

Religion & U.S. Education: A History and Guidelines  
Wayne
The religious landscape of the US--and the relationship between religion & education--has changed drastically. This interactive workshop surveys the history of religion and education before detailing First Amendment principles for religion in schools today. Case studies equip teachers to apply those principles to common religion-related challenges. **Audience: Elementary, Secondary, Supervisors**

Benjamin Marcus, Religious Literacy Specialist, Religious Freedom Center of the Freedom Forum Institute (DC)

Ansel Adams and the Japanese-American Internment  
Berwyn Foyer Poster Session
How does a war photographer balance advocating for justice with not getting one's images censored? Attend this session to learn about Ansel Adams' work in the Manzanar War Relocation Center and how it can be used to teach about the Japanese-American Internment. **Audience: High School**

Dr. Jay Shuttleworth, Assistant Professor, Long Island University, Brooklyn (NY)
Dr. Tim Patterson, Assistant Professor, Temple University, Philadelphia (PA)

Please pass along your thanks to our friends at Teacher’s Discovery for providing generous support for our conference by donating our welcome bags!
Activities for a Brave, New, Urban World
Berwyn
Over half of the world’s people now live in cities. Discover timely human geography lessons for exploring the many issues surrounding rapid urbanization including infrastructure, public health and environmental sustainability. Engage in small group activities using primary sources and current data sets. Receive lessons in an electronic format. **Audience: High School**

Kate Anderson, Population Education Associate, Population Connection (DC)

Teaching Religion in the Classroom
Devon
Anti-religious (particularly anti-Jewish and anti-Muslim) sentiment is on the uptick in the US and Europe. Education about and exposure to the world’s religious traditions is critical for students as they move toward becoming global citizens. Participants will develop both pedagogic and content knowledge in the teaching about religion. **Audience: Secondary, Supervisors**

Steven Goldberg, Trainer and educator, Institute for Curriculum Services (NY)

Covering Controversy: Teaching 9/11
Radnor
Discover classroom-ready strategies from the 9/11 Memorial & Museum that help students address challenging, 9/11-related topics and enduring issues. Explore the balance between civil liberties and national security, the evolving responsibilities of citizens in the 21st century, and the rise of Islamophobia through inquiry-driven activities. **Audience: Secondary**

Jennifer Lagasse, Assistant Director of Education, 9/11 Memorial & Museum (NY)

Teachers of the Year Panel Discussion
Wayne
This session features a panel that includes the 2018 Gilder Lehrman National History Teacher of the year, Joe Welch. He will be joined by the 2017 Pennsylvania and DC History Teachers of the Year, Georgette Hackman and Paul Howard. They will discuss a broad range of topics around best practices for teaching democracy in the 21st Century. **Audience: Secondary**

Paul Howard, Teacher, LaSalle Backus EC, Washington, DC, 2017 DC History Teacher of the Year, 2017 DC Teacher of the Year
Joe Welch, Teacher, North Hills Middle School, Pittsburgh, PA, 2018 National History Teacher of the Year
Georgette Hackman, Teacher, Cocalico Middle School, Denver, PA, 2017 Pennsylvania History Teacher of the Year, finalist for 2017 PA Teacher of the Year
Dennis Urban, Teacher, John F. Kennedy High School, Bellmore, NY, 2018 New York History Teacher of the Year
Molly Smith, Teacher, Friends School of Baltimore, Baltimore, MD, 2018 Maryland History Teacher of the Year

Fact, Opinion, or Lie? The New True-False
Berwyn Foyer Poster Session
(10:20-11:0am)
True-False is dead. Take home classroom-ready ideas for transforming test questions and discussion templates focused on the rules of evidence and the skills of interpretation. No “alternative facts” here! **Audience: Elementary, Secondary**

Robert Levin, Adjunct Professor, Montclair State University (NJ)
Annie Gu, 8th grade student, Wardlaw Hartridge School (NJ)

Revolutionary Documents
Berwyn Foyer Poster Session
(10:20-11:0am)
The Declaration of Independence did not spring forth in full form from the brain of Thomas Jefferson, nor were Enlightenment thinkers the only sources from which Jefferson drew. Explore the British legal history of revolutionary documents from the Magna Carta to the Petition of Right to the English Bill of Rights to arrive at the Declaration! **Audience: High School**

Staci Garber, Teacher, Caravel Academy (DE)
Historical Sources, 21st Century Activism

"In Her Own Right" and "Chronicling Resistance, Enabling Resistance" provide pathways to collections documenting activist and resistance movements in diverse areas and eras. The evolution of these movements will be discussed, as well as how primary source collections can help modern scholars and students further engage with this evolution. **Audience: Secondary, College**

Caroline Hayden, Digital Services Manager, Historical Society of Pennsylvania (PA)
Mariam Williams, Project Director, "Chronicling Resistance, Enabling Resistance" Philadelphia Area Consortium of Special Collections Libraries (PA)

Examining Democracy through Primary Sources

We will explore the Revolutionary War using Primary Sources. We will take a detailed look at Boston through a ThingLink as well as other colonies. Sources include: pictures, audio recordings, and more. You will take away practical, pedagogically connected information that makes using primary sources easy. **Audience: Elementary, Secondary, College, Supervisor**

Mike Terborg, Library Media Specialist, Mary Harris Mother Jones Elementary, Prince Georges County Public Schools (MD)
Caitlin Costello, Teacher, Port Towns Elementary, Prince George’s County Public Schools (MD)

Culturally Responsive Education and Social Studies

Social Studies is a content area that fosters opportunities for educators to practice culturally responsive pedagogy on a daily basis. This workshop will answer the compelling question How can we ensure our classrooms foster culturally responsive pedagogy to support action civics? **Audience: High School, College, Supervisor**

April Francis, Curriculum and Staff Development Specialist, Putnam Northern Westchester BOCES (NY)

Causality and Big History

When you ask students why the United States entered WWII, the resounding answer is Pearl Harbor. But historical events rarely have a single, immediate cause. The Big History Project helps students grapple with the idea of multiple causality. Let’s dig into a few of those activities and see how we can develop this concept in students. **Audience: Secondary**

Mike Skomba, Social Studies Teacher, Somerville High School (NJ)/Big History

5Es in DC: Daily Inquiry Lesson Planning

Participants will ENGAGE in a simulation, EXPLORE sample 5E lessons, EXPLAIN how 5E sustains inquiry, ELABORATE on applications of 5E, and EVALUATE our understanding on this inquiry approach. **Audience: Elementary, Secondary, Supervisors**

Anthony Hiller, Social Studies Manager, District of Columbia Public Schools (DC)

What Would George Do?

The participants will have an opportunity to learn about an interactive website based on four scenarios of George Washington’s life as the General of the American Revolution and also as the first President. Students can use this game to engage in historically accurate scenarios during Washington’s time as a leader. **Audience: Elementary, Middle**

Lauren Merroth, 8th Grade Teacher, Western Heights Middle School, Washington County Public Schools (MD)
Dr. Marcie Taylor-Thoma, Director, MD Council for History & Civic Education (MD)
Daniel Roselle Luncheon  
Saturday, 12:30-1:30PM

Please join us for a delicious salad, lunch, and dessert in the Freedom Ballroom!

2019 Daniel Roselle Award Recipient: Patrick Spicer

Luncheon Agenda:

Welcome: Scott Abbott, President
Lunch and Conversation
Introduction of Award Recipient: Carolyn vanRodden, President Elect
Keynote Address: Patrick Spicer, 2019 Daniel Roselle Award Recipient

Patrick P. Spicer is a native of Harford County, Maryland. Mr. Spicer is a graduate of the University of Notre Dame, with honors, and is a graduate of the University of Maryland Law School. He has served as general counsel to the Board of Education of Harford County since 1989. In addition to publishing articles relating to special education and the law, Mr. Spicer is also the author of two Harford County Historical Society Bulletins: Decade of Delay – The Desegregation of Harford County Public Schools, Harford Historical Bulletins 105 and 107 (2007 & 2008). He also is the author of a short story entitled “Spooze’s Shack – A Story of Harford County” published in 2011. Mr. Spicer has presented to a variety of groups regarding segregation and desegregation in Harford County Public Schools.

Please pass along your thanks to our friends at Big History Project for providing generous support for our conference by sponsoring today’s luncheon!
## Concurrent Sessions 8  
Saturday, 1:40-2:30PM

### From Movement to Institution: Votes for Women  
Berwyn

The journey for women’s suffrage illustrates how women across centuries trod the path of change together to achieve voting equality. Votes for Women examines the fundamental change in society asking: How do people carry out long-term change to align institutions with principles of liberty, justice, and equality within a constitutional order?  

**Audience: Secondary**

Gary Colletti, Manager of Teacher Professional Development, Bill of Rights Institute (VA)

### Engage, Inspire, Learn & Grow through U.S. Geography  
Devon

Learn how to engage students and teach U.S. geography and history plus develop important social-emotional skills through a game-based learning program. Attendees will learn how this model has been used successfully, get hands-on experience, lesson plans, differentiation strategies and more.  

**Audience: Elementary, Secondary**

Michelle Koerner, Enrichment Coordinator, John Eaton Elementary School, District of Columbia Public Schools (DC)  
Robin Hayutin, Executive Director, Learning Plunge (DC)

### Guns, Drugs, Refugees: Controversial Issues & PBL  
Radnor

Prepare students to lead in a 21st-c democracy as they grapple with complex issues in this Problem-Based Learning unit. In addressing an issue of their choice, students will learn to analyze data; think strategically; and present their findings persuasively. You'll learn how to adapt this unit to your students' needs and get tools to teach it.  

**Audience: High School, College, Supervisor**

Laura Siegel, Teacher, McNair Academic High School, Jersey City Public Schools (NJ)

### Putting the Social (Emotional) in Social Studies  
Wayne

Social studies instruction inherently requires students to build relationships with each other and their community, explore the world using social and cultural awareness, and practice responsible decision making. Explore how you can leverage the embedded connections between the 5 SEL competencies and social studies best practices in your classroom.  

**Audience: Elementary, Secondary**

Lindsay McCrea, Manager of Social Studies Content & Curriculum, District of Columbia Public Schools (DC)  
Donna Phillips, Director of Curriculum and Assessment Innovations, District of Columbia Public Schools (DC)

### National WW II Museum Materials & Sample Lesson  
(1:30-2:20pm)  
Berwyn Foyer Poster Session

Each participant receives and reviews professionally developed curriculum materials from the National WW II Museum drawn from its collection of artifacts and online resources concerning life on the American home front during the war.  

**Audience: Secondary**

James Dacosta, National Board Certified Social Studies Teacher, Fairfield Warde High School, Fairfield Public Schools (CT)

### How to Spend a Summer  
(1:30-2:20pm)  
Berwyn Foyer Poster Session

Teachers are often faced with an annual dilemma: Do I travel this summer or do I develop my practice? This poster session will discuss opportunities and programs that allow teachers to do both.  

**Audience: Elementary, Secondary**

Paul Howard, Social Studies Teacher, LaSalle Backus Education Campus, District of Columbia Public Schools (DC)
Concurrent Sessions 9

A Towering Challenge

A Towering Challenge: That’s what teaching history can be if you don’t have the right plan or resources. In this STEM-rich, hands-on, and history-loaded session, you will be engaged from beginning to end with classroom ideas for all learning styles and ages. If you want to grab learners about history in a collaborative team effort, join us! **Audience: Elementary, Secondary, College, Supervisor**

Sarah Vannatta, Learning Center Coordinator, Friends of Flight 93 National Memorial (PA)

Escaping Lectures: Designing Digital BreakoutEDUs

BreakoutEDU is an engaging strategy based on Escape Rooms. Designing your own Breakouts allows you to incorporate relevant content. You will experience a Breakout from a student perspective, so bring a device. Then, see the design process for creating a digital Breakout; you will leave with ideas and resources to begin designing Breakouts. **Audience: Secondary**

Lisa Whiston, Teacher, Derry Township School District (PA)

The Veil of Ignorance and Obama’s Presidency

John Rawls’ Veil of Ignorance was an ideology adopted by Obama to solve problems of diversity in democracy in order to create a just society. Teaching students this political theory highlights the relevant issues facing democracies today and provides an interesting look at Obama’s presidency. **Audience: High School, College**

Joe Ross, U.S. History Teacher, MOT Charter High School (DE)

PA Civic Education Project

The Rendell Center, the Pennsylvania Department of Education and the National Constitution Center are working jointly with the Former Members of Congress to build and align the great work going on in Civic Education in the state and the country. Our goal is to develop a plan for access, professional development and assessments. **Audience: Elementary, Secondary, College**

Kerry Sautner, Chief Learning Officer, National Constitution Center (PA)
Beth Specker, Executive Director, Rendell Center (PA)
Sally Flaherty, Social Studies Content Advisor, Pennsylvania Department of Education (PA)

Remember the Paoli (2:30-3:20pm)

Let’s remember the Paoli, the first battle cry in the United States before “remember the Alamo,” and “remember the Maine.” Come and hear about one of our local Revolutionary War heroes, Anthony Wayne, and a major defeat he had -- in the area -- that became a rallying cry for the American Revolution. **Audience: Elementary, Secondary**

Jim Christ, President, Paoli Memorial Fund (PA)
Nicole Roper, Board Member (PA Representative), Middle States Council for the Social Studies

CONSTITUTING AMERICA

Please pass along your thanks to our friends at Constituting America for providing generous support for our conference by donating a Constitution for each of you!
NCSS 99th Annual Conference
National Council for the Social Studies, Texas Council for the Social Studies, and National Council for Geographic Education will join together for a co-located conference in Austin, Texas. Opportunities to deepen and broaden your professional interests await!

November 22–24, 2019

NCSS
Informed Action: Agency, Advocacy, Activism

A4 | AUSTIN

Visit www.socialstudies.org/conference for updates.

Call for Proposals opens in December 2018 | Registration opens in June 2019
The Middle States Council for Social Studies extends its gratitude to the generous support of our sponsors, exhibitors, and presenters from the following groups.

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<th><strong>9/11 Memorial &amp; Museum</strong></th>
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<tr>
<td>Through commemoration, exhibitions and educational programs, The National September 11 Memorial &amp; Museum, a nonprofit in New York City, remembers and honors the 2,983 people killed in the horrific attacks of September 11, 2001, and February 26, 1993, as well as those who risked their lives to save others and all who demonstrated extraordinary compassion in the aftermath of the attacks.</td>
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<th><strong>BIG HISTORY PROJECT</strong></th>
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<td>BHP delivers a big picture look at the world, and helps students develop a framework to organize what they’re learning both in and out of school. After they leave your class, students will have a better understanding of how we got here, where we’re going, and how they fit in. It’s a place that was 13.8 billion years in the making.</td>
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<td>The Bill of Rights Institute engages, educates, and empowers individuals with a passion for the freedom and opportunity that exist in a free society, sharing educational resources and programs nationwide.</td>
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<th><strong>Center for Civic Education</strong></th>
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<td>Promotes an enlightened and responsible citizenry committed to democratic principles and actively engaged in the practice of democracy in the United States and other countries.</td>
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<th><strong>Civics Renewal Network</strong></th>
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<td>The Civics Renewal Network is a consortium of nonpartisan, nonprofit organizations committed to strengthening civic life in the U.S. by increasing the quality of civics education in our nation’s schools and by improving accessibility to high-quality, no-cost learning materials. On the Civics Renewal Network site, teachers can find the best resources of these organizations, searchable by subject, grade, resource type, standards, and teaching strategy.</td>
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<th><strong>Close Up</strong></th>
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<td>We believe that a strong democracy requires active and informed participation by all citizens; therefore we seek to reach participants of every race, creed, geographical community, socio-economic level, and academic standing. Close Up welcomes participation on its programs without regard to gender, race, color, religion, sexual orientation, gender identity, national origin or disability. To carry out our mission, we partner with educators, schools, and youth organizations throughout the country to help young people develop the skills and attitudes to become informed and engaged citizens. Since 1971, over 850,000 participants have participated in Close Up programs.</td>
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<th><strong>Constituting America</strong></th>
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<td>Our mission is to utilize the culture and multi-media outreach such as television, music, film, internet, and social media to reach, educate and inform America’s adults and students about the importance of the U.S. Constitution and the foundation it sets forth regarding our freedoms and rights.</td>
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<th><strong>Echoes &amp; Reflections</strong></th>
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<td>Echoes &amp; Reflections empowers middle and high school educators with dynamic classroom materials and professional development.</td>
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<td><strong>FREEDOMS FOUNDATION</strong></td>
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<td><strong>FRIENDS OF FLIGHT 93 NATIONAL MEMORIAL</strong></td>
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<td><strong>Institute for Curriculum Services</strong></td>
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<td><strong>Maryland Council for Civic and History Education</strong></td>
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<td>The National Constitution Center</td>
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<td>Penn Museum</td>
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<td>Population Connection</td>
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<td>The Rendell Center for Civics and Civic Engagement</td>
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<td>Social Studies School Service</td>
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*The Journal* of the Middle States Council for the Social Studies publishes academic and practitioner articles exploring strategies for effective Social Studies teaching and learning. *The Journal* is published twice yearly, in the Spring and Fall, and made freely available to all members.

**Call for Manuscripts:** *The Journal* is actively accepting open submissions for articles. Articles should follow these guidelines:

- Clear suggestions for classroom practice
- 6-8 pages, not including references
- APA formatting
- Classroom examples or materials are appreciated.

All inquiries and submissions can be directed to Co-Editors Teresa G. Wojcik (teresa.wojcik@villanova.edu) or Alexander Pope IV (axpope@salisbury.edu).
2020 Middle States Social Studies Conference

Spend your extra LEAP Day with us next year on February 28th-29th, 2020 for our 117th annual conference to be held at the Sheraton Baltimore North Hotel (Dulaney Valley Road, Towson, MD 21204), conveniently located across from the Towson Town Mall.

Book your accommodations now by visiting tinyurl.com/MSCSS2020, using the QR code, or by calling (410)-321-7400 to reserve a room in the Middle States block for only $105 + tax.

Located across from the Towson Town Mall and 20 minutes from downtown Baltimore, the Sheraton Baltimore North Hotel features first class hotel accommodations with 283 stylish guest rooms.

The hotel features elegant rooms, a 60-seat amphitheater, and fitness center.

The Maryland Historical Society is the old state’s oldest operating cultural institution. It is the premier institution for Maryland History with over 350,000 objects.

The Jewish Museum of Maryland is located in Baltimore, Maryland, United States. The museum tells the story of the American Jewish experience in the city of Baltimore and Maryland.