Middle States Council for the Social Studies
Delaware * District of Columbia * Maryland * New Jersey * New York * Pennsylvania

114th Middle States Regional Conference on the Social Studies
www.midstatescouncil.org

Social Studies: A Road Map for Social Justice

February 24-25, 2017
Atlantic Sands Hotel & Conference Center
Rehoboth Beach, DE
The Middle State Council for Social Studies –

The Beginning

The Middle States Council for the Social Studies (MSCSS) was founded in 1903. The founders for this organization included six college history professors, most notably James Harvey Robinson of Columbia, Lucy Maynard Salmon of Vassar, and Dana Munro of the University of Pennsylvania, one school administrator, and one high school history teacher. Several of the founders participated in the famous committees that were established by the American Historical Association (AHA) and National Education Association in the latter part of the nineteenth century. Middle States became an extension of the work of those committees. Ms. Salmon was the only woman on the AHA’s “Committee on the Teaching of History in Schools in Colleges” in 1897 and she later became the first president of the Middle States association. The committees and the Council had similar goals. Both sought to provide expert opinions on what should be required in the study of history at the high school and college levels.

Another impetus for the formation of MSCSS derives from an organization that was originally referred to as the Association of Colleges and Preparatory Schools of the Middle States and Maryland. This organization is now known as the Middle States Association of Colleges and Schools, whose primary service is to review for accreditation of regional high schools and colleges. Founders of MSCSS were members of this organization and an annual meeting allowed for their important work to take place. Plenary sessions were held on Friday and were followed by Saturday sessions. These lecture-style sessions were devoted to history and other presenters had prepared responses to the lecture topics in advance. Following a similar model, the Middle States Council began holding annual meetings in the spring. The Executive Board members of the MSCSS welcome you to this year’s conference and in the spirit of the founders; we look forward to your annual participation at the conference and involvement throughout the year.

For Your Information, Fall 2010, Vol. 108, No.1
Friday, February 24, 2017  **Field Experience**

Get your conference started off by joining our field experience on Friday, February 24th, 2017 at Fort Miles!

**10:00 AM**   Historic Fort Miles Museum at Cape Henlopen State Park, located at 15099 Cape Henlopen Drive, Lewes, DE.  
Go through the front entrance of Cape Henlopen State Park and travel to the Fort Miles Orientation Building to meet your tour guide of the WWII Battery and park. Dress warmly!

http://www.destateparks.com/park/cape-henlopen/fort-miles/

**11:45 AM**   Leave Fort Miles and travel less than a mile to Historic Lewes.  
Have lunch on your own in downtown historic Lewes or enjoy lunch and the view at the Lewes/Cape May Ferry Terminal.

**12:00 PM**   Walk around the historic town of Lewes, the town that outsmarted the British during the War of 1812. Check out the Best of Lewes on Trip Advisor and take an easy self-guided tour:  
- Lewes Historical Society & Cannonball House  
- Lightship Overfalls  
- Zwaanendael Museum

**1:00 PM**  Conference Registration opens in the Club Lounge

**3:00 PM**   Exhibit Hall opens
Friday, February 24, 2017  Conference Sessions

3:00 – 3:45 PM  Concurrent Sessions I

**The Big History Project**
Participants will examine ways in which the Big History Project’s curriculum naturally utilizes all four dimensions of the C3 Framework’s Arc of Inquiry and helps students tackle the driving questions concerning social justice in the world around them.

Presenters:  Michael Skomba, Lead Teacher, Big History Project, Somerville High School, New Jersey
Audience:  Middle, High, College
Room: Sanibel

**How Do Geographers Read Maps?**
Based on a single participant study, see how one geographer reads a map. Do geographers read maps in the same way as laymen and/or students? What other methods will promote geographic literacy in both teachers and students?

Presenters:  Rebecca Reed, Social Studies Supervisor, Red Clay School District, Delaware
Audience:  All
Room: Osprey

**Why Socialism? Transition in the United States**
This session is a presentation of a close read lesson, 'Why Socialism?' which is aligned to Economics Standard 3 and Common Core. The lesson includes a multi-staged plan with a pair of assessments (writing, Socratic seminar) that work in conjunction or individually. This lesson was created and differentiated for all high school economics classrooms.

Presenters:  Mario Tiberi, Smyrna Public Schools, Delaware
Audience:  Middle, High
Room: Crane

**Yearbooks, a Forgotten, but Invaluable Tool for Teaching Inquiry**
This session will discuss yearbooks as a powerful primary source for teaching social studies. As windows to the past, yearbooks provide useful resources for incorporating inquiry into lessons.

Presenters:  Dr. Teresa G. Wojcik, Professor of Secondary Social Studies & Laura Campbell, 2017 Bernice Salamonis Award Winner, Villanova University, Pennsylvania
Audience:  All
Room: Dolphin

**The Art of Debate**
In this session, participants will learn the steps to implementing a debate unit, the skills and standards addressed within a debate unit, the benefits of student debate, and how debating can improve writing. In addition, participants will brainstorm debate topics related to current issues of social justice.

Presenters:  Kristin Becker, Red Clay School District, Delaware
Audience:  All
Room: Mallard
Simulations and Engaging Activities in Social Studies
This session will allow teachers to receive and participate in simulations which are both economic and history-focused. The simulations allow all students, no matter what their race, background, or academic level, to participate and achieve.

Presenters: Anthony Swierzbinski, Red Clay School District, Delaware
Audience: Middle, High, Supervisors
Room: Sanibel

Building up to the BLEND
Are you ready for blended instruction in your classroom? In this session, you will learn tools that are necessary to construct a solid foundation and how to foster student growth by blended instruction. Walk away with samples and structures to use and drive your planning.

Presenters: Dr. Julie Alexander, Colonial School District, Delaware
Audience: Elementary, Middle, Supervisor
Room: Osprey

Who’s Got All the Money? The Goals of an Economy and Income Distribution
All economies strive to achieve a set of broad social goals. How these goals are prioritized influences the quality of life for all its citizens. Recent public policy discussions have focused attention on many trends such as the aging of the population, advances in technology, and the cost of healthcare. As the income of the wealthy continues to grow faster than that of the lower and middle classes, the concept of economic equity is currently being debated within the public sphere.

Presenters: Gail Colbert, Center for Economic Education and Entrepreneurship, University of Delaware, Delaware
Audience: Middle, High, Supervisors, College
Room: Crane

Global Mindedness and Teaching Abroad
This session will address the impact of short-term teaching experiences on pre-service teachers. Brian will share reflections on this experience teaching in Poland last summer.

Presenters: Teresa G. Wojcik, Professor of Secondary Social Studies, Villanova University, Pennsylvania, Brian Gilewski, 2016 Bernice Salamonis Award Winner, University of Delaware, Delaware
Audience: Middle, High, College
Room: Dolphin

Strategies and Structures for Collaborative Conversations in the Social Studies Classroom
Social Studies professionals are invited to “ramp up” their teaching and learning strategies that employ the art and science of “collaborative conversations”. Supervisors, curriculum designers, and teachers will be actively engaged in specific, research-based classroom approaches for engaging learners in interactive conversations about issues of social justice.

Presenters: Ann Fontaine Lewis, Seaford School District, Delaware, Dr. Al Thompson & Susan Nancarrou, Saving Lives, Inc, Beth Thompson, Baltimore County Schools, Maryland
Audience: Middle, High, Supervisors, College
Room: Mallard
4:40 – 5:25 PM     Concurrent Sessions III

*I Got the Job, What’s Next?*
The session includes a panel of experts and teachers who will discuss their experiences. A moderator will guide the discussion with questions while providing time for the audience members to make their own inquiries.

Presenters: Beth Brown, Social Studies Supervisor, Carroll County, Maryland, Dr. Alexander Pope, Salisbury University, Maryland, Scott Abbott, Director of Social Studies, DC Public Schools, District of Columbia
Audience: All Room: Sanibel

*Creating Digital Citizens: Blended Learning in the Social Studies Classroom*
This will be an interactive presentation where we will showcase how our school district has taken a district initiative in blended and personalized learning and applied it in an elementary program with designs on expanding to K-12.

Presenters: Dr. Nicholas Baker, Supervisor of Curriculum and Instruction & Julie Alexander, Social Studies Instructional Coach, Colonial School District, Delaware
Audience: All Room: Osprey

*Culture and Technology in a Changing World: Enhancing the Social Studies Classroom with History of STEM*
IEEE, the world’s largest engineering association, is developing multi-media resources for inquiry-based history classes to enhance understanding of the complex role of technology in an increasingly globalized society, available free on a dedicated website (http://reach.ieee.org).

Presenters: Kelly McKenna & Mary Ann Hellrigel, IEEE History Center, New Jersey
Audience: All Room: Crane

*Extra-Curricular Clubs to Sponsor Geographic Literacy*
Colonial School District Middle School teachers have been working with the Delaware Geographic Alliance to pilot an extra-curricular Geography Club initiative. This presentation will discuss the goals, objectives and experiences to date of this effort to enhance middle school geographic literacy.

Presenters: Mary Schorse, Delaware Geographic Alliance, Katelyn Brown, Nicole Jackson & Tresha Edmonds, Colonial School District, Delaware
Audience: Elementary, Middle, High Room: Dolphin
5:30 – 6:00 PM  Annual Meeting *(Everyone is Invited)*
Room: Sandpiper

6:00 – 7:30 PM  Presidential Reception and Award Presentation
Room: Atlantic Boardwalk Grill Restaurant

Please join President Donna Olszewski, MSCSS board members, council members, and guests as we recognize this year’s award recipients. The Middle States Council for Social Studies is pleased to announce the following recipients:

**Daniel Roselle Award for 2017**
Dr. Sean Arthurs, Harvard University & National PTA

**Collins-Skinner Award for 2017**
Kristin G. Becker, Delaware

**Harry J. Carman Award for 2017**
Kevin Wagner, Pennsylvania

**Middle States Council Honor Award for 2017**
Althea Smith, District of Columbia

**Cohen-Jordan Award for 2017**
Travis Bouldin, District of Columbia

**Technology in the Social Studies Classroom for 2017**
Julie Alexander, Delaware

**Distinguished Service Award for 2017**
Alex Spooner, Maryland

**Social Studies Program of Excellence Certificate for 2017**
Maria Tarasuk, Maryland
Bernice Samalonis Scholarship Recipients for 2017

Laura Campbell, Villanova University

Christopher Flores, University of Maryland
Please join us Friday evening in the Celebration of the Relevance of Social Studies, the Excellence in Teaching and the Importance of Continual Professional Learning at The Atlantic Boardwalk Grill Restaurant

MSCSS 114th Years of Service in our Social Studies Community

#NCSS2017
Expanding Visions/Bridging Traditions

97th NCSS Annual Conference
November 17-19, 2017
Pre-conference meetings November 15-16

Moscone West
800 Howard Street
San Francisco, CA
Saturday, February 25, 2017

7:00 – 9:00 AM  Registration, Continental breakfast, Exhibit Hall open, sponsored by Nystrom
Room: Sandpiper & Swan Ballroom

8:00 – 8:45 AM  Concurrent Sessions IV

**Inquiry, Argument Writing, and DBQ Online**
The DBQ Project will share and discuss its 6-step method for helping all students read smart, think straight and write clearly. Attendees will leave the workshop with a great understanding of the pedagogy required to reach all skill levels with the rigorous, evidence-based DBQ writing approach.

Presenters:  Imali Kent, Professional Development Trainer, DBQ Project
Audience:  Middle, High, Supervisors  Room: Sanibel

**Embedding the Film Girl Rising into ANY Curriculum**
The award-winning film Girl Rising took the world by storm in 2013. Now, hear ways to incorporate this essential film into both middle school and high school curriculum to address current and multicultural topics. “Every girl has a right to an education.”

Presenters:  Christopher Murray & Kayce Freed Jenning, Montgomery County Schools, Maryland
Audience:  Middle, High, Supervisors  Room: Osprey

**MD Sister State School Partnership Program: Creating Global Citizens through Online Projects**
The session will introduce the program partnering schools in Maryland with international partners within the Sister State network. These partnerships allow students ages 8-15 to work on civic issues over the web and produce a cooperatively-developed project.

Presenters:  Julie Steimel Mamunes, College Park Academy, Maryland
Audience:  Middle, High  Room: Crane

**What if Everything You Knew About Hinduism was Wrong?**
This session is designed to highlight best practices on how to teach about one of the most misunderstood world religions, featuring vetted resources and new approaches to teaching about Hinduism.

Presenters:  Aesha Mehta, Hindu American Foundation
Audience:  Middle & High and College  Room: Dolphin
8:50 – 9:35 AM  Concurrent Sessions V

Engaging Through Inquiry
Enjoy collaborative conversations with colleagues while exploring inquiry-based, engaging activities in your social studies classroom. Discover how the inclusion of literacy strategies will support authentic assessment and strengthen learner understanding.

Presenters:  Vickie Owens, Senior Curriculum Specialist, McGraw-Hill Education
Audience:  All  Room: Sanibel

Some are More Equal Than Others: Using Document Analysis Skills to Navigate the Media
Today, more than ever before, students must learn to navigate the media. While they can now access information from countless and seemingly equal news sources on their phones, we know that some sources are more reliable than others. This hands-on workshop will focus on a 3-Step process for document analysis and specific techniques for applying this process to current news stories.

Presenters:  Tony Maccarella, Parsippany-Troy Hills Schools, Pennsylvania
Audience:  All  Room: Osprey

Take the Journey: Teaching American History through Place-Based Learning
This session will demonstrate how teachers can integrate local history into a broader national context by use of the educational materials developed by the Journey through Hallowed Ground Partnership. Using place-based learning strategies, teachers can increase student content knowledge and historical thinking skills.

Presenter:  James Percoco, Journey Through Hallowed Ground Partnership and the Civil War, Virginia
Audience:  Middle, High  Room: Crane

Spaces of Diversity and Dialogue: Social Justice in the Classroom
Come and explore how to introduce the experiences of a minority community (Sikh-Americans) into the classroom as a starting point for dialogue about broader social justice and civil rights issues.

Presenters:  Dr. Pritpal Ahluwalia, Kaur Foundation
Audience:  All  Room: Dolphin
9:40 – 10:25 AM  Concurrent Sessions VI

_Fairy Tales Can Show Due (Process): It Can Happen to You_
Join university and district partners in a highly interactive, field tested lesson designed to teach students about due process through reading, listening, and analysis of literary and non-fiction texts. Activities include reader’s theater, drawing, analysis of student work and a recorded mock trial.

Presenters:  Fran O’Malley, Associate Director, Professional Development Center for Educators, University of Delaware, Caryl Whaley & Taylor Lober, Laurel Middle School, Delaware
Audience:  Elementary, Middle, College  Room: Sanibel

_The Institute for Colored Youth: An Untapped Resource for Civil Rights Education_
Did you know that an African American school educated teachers 44 years before Tuskegee Institute? Or did you know this school’s female graduates protested streetcar segregation long before Rosa Parks? This session invites teachers to explore the Institute for Colored Youth website, an incredible resource for African American history documents and timelines.

Presenters:  Elizabeth Motich, Graduate Assistant, Villanova University
Audience:  All  Room: Osprey

_Understanding Sacrifice: Using Veteran’s History to Examine Social Justice_
This session will use the American Battle Monument Commission’s Understanding Sacrifice Program as a springboard for students to examine issues of social justice through the military, and in particular, the research of local Fallen Heroes.

Presenter:  Amanda Reid-Cossentino, Garnet Valley High School, Pennsylvania
Audience:  Middle, High  Room: Crane

_How to Use the National Parks at Your Disposal_
This session will share ideas on how to use the National Parks in your area effectively in the classroom. Participants will consider all kinds – from the very large, such as battlefields or forests to the smallest, such as a person’s personal quarters.

Presenters:  Nicole Roper, History Department Chair, West Catholic Preparatory High School
Audience:  All  Room: Dolphin

Be sure to join us online at [www.midstatescouncil.org](http://www.midstatescouncil.org)
10:25-10:45 Vendors Session

Come and Browse with the Vendors in Swan Ballroom
African Women Talk Back
African Women Talk Back brings to the forefront the voices of African women who have fought for social justice in Africa. The workshop shatters the myth of the submissive African woman while highlighting Africans’ ethnic diversity and important social justice issues.

Presenters: Hassan Adeeb & Bonita Adeeb, Center for African Studies, Howard University, District of Columbia
Audience: All Room: Sanibel

Elementary Social Studies Instructional Playbook: 10 High Impact Strategies to Engage Students and Ensure Learning
Ten high impact instructional strategies that are guaranteed to bring new life to any upper elementary social studies classroom will be explored and modeled. Attendees will receive ready-to-use strategies and examples straight from the classroom to maximize both engagement and learning for students in grades 3-5.

Presenters: Jesse Orth, Lead Teacher, Washington County Public Schools, Maryland
Audience: Elementary, Supervisors Room: Osprey

The Essentials of Understanding-Focused Social Studies Curriculum
Learn how the Social Studies Department of Washington County Maryland has integrated social studies skills into curriculum, instruction, and assessments. This streamlined curriculum facilitates connections from PreK through grade 12 and centers around the Understanding by Design process. Participants will be exposed to curriculum modules, assessments, and instructional resources.

Presenter: Kimberly Hutzel & Kate Long, Social Studies Specialists, Washington County Public Schools, Maryland
Audience: All Room: Crane

Using the 5E for Inquiry-Style Lesson Design
How can 5E lessons revolutionize social studies instruction? In this session, participants will consider how to implement the C3 Framework’s inquiry arc by shifting the lesson-level planning approach to the 5E style (Engage, Explore, Explain, Elaborate, and Evaluate).

Presenter: Scott Abbott, Social Studies Director, DC Public Schools, District of Columbia
Audience: All Room: Dolphin

Immigration and Citizenship: History and Debate
Participants explore free classroom-tested Bill of Rights Institute lessons. Graphic organizers and primary sources help students trace the history of immigration and immigration law in the U.S. Then, they engage in the current immigration debate and evaluation of various policy proposals.

Presenter: Rachel Humphries, Senior Manager, Bill of Rights Institute, Virginia
Audience: High School, Supervisors Room: Mallard

11:35 AM – 12:15 PM Concurrent Sessions VIII
A Road to Yes: Achieving Social Justice Through Diplomacy
This workshop introduces educators to the U.S. State Department's U.S. Diplomacy Center Diplomatic Simulations Program. This immersive program explores the goals and practice of diplomacy, teaches diplomatic skills, explains the Department’s role in foreign affairs, and builds global competence. Participants will engage in a sample simulation and receive materials.

Presenters: Lauren Krizner Fischer, Education Program Specialist, U.S. State Department
Audience: Middle, High, Supervisors
Room: Sanibel

**Teaching Perspectives in the Secondary Classroom: An Educator’s Guide to Social Justice**

Using the Fishbowl Technique participants will examine a social issue from multiple perspectives in order to allow students to conduct civil conversations. Using Q-Matrix and Silent Conversation techniques participants will view and read about a current and historical controversial issue impacting society today. By examining social issues, participants will be given resources to use in their classrooms to help their students have courageous conversations.

Presenters: Carolyn Van Roden & Karla Weinhold, Harford County Public Schools, Maryland
Audience: Middle, High, & Supervisors
Room: Osprey

**Thomas Jefferson on Life, Liberty, and Leaving a Legacy: The Monticello Teacher Institute**

Participate in creative activities, examine Jefferson’s epitaph, and analyze the Declaration of Independence using documents, art, and drama. Hear the stories of two teachers who explored Monticello in the summer and returned to school with new friends, new lessons and a renewed excitement for engaging students in historical thinking. Bring an open mind and leave with motivating lessons and possibilities.

Presenters: Carol Thornton, Anne Arundel Public Schools, Maryland & Monica Kwiatkowski, Cuba-Rushford Middle School, New York
Audience: All
Room: Crane

**Making America Great Again: How to Engage Disengaged Students to Write**

Participants will gain access to different educational resources and techniques for integrating technology while teaching reluctant students to write. Students with diverse backgrounds and various skill levels will share their own experiences.

Presenters: Milton Dickerson & students, District of Columbia Public Schools
Audience: High, College, Supervisors
Room: Dolphin

**Making Sense of Civic Angst Over National History Exams: Why Students May Know More Than Ever**

Media reporters incorrectly declare that students’ knowledge of American history is declining. Join us to discuss research about responses in all 50 states to the 2014 National Assessment of Educational Progress (NAEP) history test. Learn how you can transform the national discussion about social studies education.

Presenters: Dr. Jay Shuttlework, Long Island University, New York & Dr. Timothy Patterson, Temple University, Pennsylvania
Audience: High, College, Supervisors
Room: Mallard
12:15 – 1:15 PM  Daniel Roselle Award Luncheon  
Room: Swan Ballroom

Daniel Roselle Award Recipient for 2017: Sean Arthurs, Ph.D.

Welcome: Donna Olszewski, President of MSCSS
Greetings: Larry Paska, Executive Director of NCSS
Keynote Address: Sean Arthurs, Ph.D.

Now More Than Ever: Youth Organizing and Why it Belongs in Schools

Sean Arthurs is the Senior Manager of Education Initiatives for the National PTA. He holds a doctorate in education leadership from the Harvard Graduate School of Education and spent the practicum year of his program serving as Director of Civic Engagement for Community Law in Action, a Baltimore non-profit seeking to elevate youth voice and grow youth leadership skills in the service of positive community change. Arthurs also earned a BBA (University of Notre Dame), M.A.T. (University of Portland), J.D. (University of Cincinnati), and LLM (Georgetown University Law Center). When he is not attending school, Arthurs is frequently reminded about both how little he knows and what is truly important by his two young children, Keegan and Catherine.
1:15 – 2:00 PM  Concurrent Sessions IX

**We the Students: A Choice-Centered Approach to Teaching the Constitution**
ConSource is a simulation of the 1787 Convention, based on primary documents and grounded by historical context; students encounter the Constitution by engaging with the same issues the framers faced.

Presenters:  **Julia Silverbrook**, Executive Director, The Constitutional Sources Project (ConSource)
Audience:  Middle, High  Room: Sanibel

**The Immigrant Conversation**
Using a C3 Framework-aligned, inquiry-based lesson format, this session provides primary and secondary sources built for 6-12 grade students that help them interpret the social, economic, and historical implications of immigration. Content and skills are combined to encourage students to think like social scientists to formulate and defend an opinion.

Presenters:  **Alexandra Greenwood**, Harford County Public Schools, Maryland
Audience:  Middle, High, Supervisors  Room: Osprey

**Hands-On/Minds on Social Studies**
Build engaging active lessons through “bump games” and use hands-on resources to build background knowledge to improve literacy and reading skills.

Presenters:  **Lori C. Swiger**, Curriculum Specialist, Nystrom Education
Audience:  All  Room: Crane

**Slavery, History Books, and the Invisibility of Race in Social Studies Resources**
This theory-into-practice session aims to prepare teachers to choose and develop pedagogy around potentially controversial resources. First, we will present our findings from a study that analyzed portrayals of slavery in texts. Then, we will help participants develop pedagogical strategies around any book depicting controversial historical topics.

Presenters:  **Dr. Timothy Patterson**, Temple University, Pennsylvania & **Dr. Jay Shuttlework**, Long Island University, New York
Audience:  Middle, High, College  Room: Dolphin

**Letting Learners Lead: Inquiry-Driven Mock Trial Methods and Moments**
Come practice interactive, learner-centered methods for introducing Mock Trial facts, witnesses, and evidence. Methods can be adapted to different situations (including historical trials) and free Mock Trials will be provided. See how a Mock Trial can be a springboard for discussion of controversial issues such as race, police, and schooling.

Presenters:  **Gharrett Favinger**, Street Law Clinic, Georgetown University Law School, District of Columbia, **Dr. Sean Artthurs**, 2017 Roselle Award Winner & Senior Manager of Education Initiatives National Parent Teacher Association, Virginia
Audience:  Middle, High, Supervisors  Room: Mallard
2:00– 2:45 PM Plenary Session: Swan Ballroom

Panel Discussion: Hidden Voices: moderated by Dr. Marcie Taylor-Thoma

Dr. Pritpal Ahluwalia, Kaur Foundation
Roddy Flynn, Congressional LGBT Caucus
Hassan Adeeb & Bonita Adeeb, Center for African Studies
Dr. Timothy Patterson, Temple University
Julie Steimel, Russian Sister States Programs
Barbara Petzen, Center for Strategic & International Studies

3:25 – 3:35 PM Conference Closure - Collection of evaluation forms and name badges. Name Badges will be collected and used for the final vendor drawings!

Stay and Win a Kindle Fire Donated by Direct Mortgage Loans

Scan the code below to complete the conference exit survey. Thanks!

http://bit.ly/2kgRSNb
Thanks to New York State Bar Association: Law, Youth and Citizenship Program for sponsoring the printing of our conference program.
Exhibitors

The Middle States Council for Social Studies extends much gratitude to the generous support of our sponsors and exhibitors.

Howard University:

The Center for African American Studies

ABC-CLIO™ Solutions

Thomas Jefferson’s Monticello

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Providing Delaware teachers with high-quality, K-12 professional development experiences in Social Studies

The Democracy Project
Affiliated with the UD Institute for Public Administration within the School of Public Policy & Administration

Center for Economic Education & Entrepreneurship
Affiliated with the UD Lerner College Department of Economics

Delaware Geographic Alliance
Affiliated with the UD College of Earth, Ocean and Environment Department of Geography

Professional Development Center for Educators
Affiliated with the UD College of Education & Human Development

SAMPLE DELIVERY FORMATS
• School or district-sponsored full/half-day PD
• Professional learning communities
• After-school workshops

Partnerships are tailored to meet individual district and school needs.

EXAMPLES OF OFFERINGS
• Standards-based content and curriculum
• Common Core integration
• Disciplinary literacy
• High quality assessment
• Resource identification and development

CONTACT
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Grant Funding for Teacher Professional Development

The Library of Congress Teaching with Primary Sources (TPS) program supports teachers to build student literacy, critical thinking skills, and content knowledge with Library of Congress digitized primary sources.

Funding is available to universities, cultural institutions, libraries, school districts, and other organizations to incorporate TPS materials and methods into existing professional development programs for pre- and in-service teachers, librarians, and media specialists. TPS provides assistance and grants up to $20,000 through regional coordinators.

www.loc.gov/teachers/tps/regional/

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Join us for the 115th Middle States Council for the Social Studies at the

The Westin Tyson’s Corner in Falls Church, Virginia,

March 2 & 3, 2018

Scan the code below to visit our personalized website and make your reservations now!